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NATIONAL TECHNICAL UNIVERSITY OF UKRAINE
"IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE"
FACULTY OF MANAGEMENT AND MARKETING

F-CATALOG
SELECTED EDUCATIONAL DISCIPLINE
CYCLE OF PROFESSIONAL TRAINING
for applicants Bachelor's degree
under the educational program "International Economics"
in specialty 051 "Economics"
(entry 2021 and 2022)

APPROVED:

Methodical council
Igor Sikorsky Kyiv Polytechnic Institute
(protocol № 5 from «29» 02. 2024)

FMM Academic Council
Igor Sikorsky Kyiv Polytechnic Institute
(protocol №7 from «26» 02. 2024)

Kyiv – 2024

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Cathedral catalog of the EPP "International Economy"

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INFORMATION FOR APPLICANTS (STUDENTS)

Please take note (of the departmental) F-Catalog while choosing specific educational components for the international economics (EPP IE) educational and professional program of "Bachelor".

Annotated lists of the disciplines are provided in the catalog (F-Catalog) for applicants (students) of the first (educational) level of HE to choose from in accordance with the curriculum (according to which they entered the study) for the upcoming academic year.

You must be aware of the number of optional subjects for the upcoming academic year, their credit value, and the semester they are scheduled in order to select courses from the F-catalogue (departmental). The scope and list of disciplines available for selection for the academic year 2024–2025 are detailed below.

For the third year of training, applicants (students) of the II year may select disciplines from the proposed F- Catalog's of professional and practical training (at their discretion) (in the amount of 28 credits);

For the fourth year of training, applicants (students) of the III year may select disciplines from the proposed F-cycle Catalog's of professional and practical training (at their discretion) (in the amount of 28 credits).

Regulations on the Individual curriculum of a student of Igor Sikorsky Kyiv Polytechnic Institute establishes that students are obliged to choose elective courses using the specialized information system of the University (<https://my.kpi.ua/>).

According to Section X of Article 62 of the Law of Ukraine "On Higher Education" (№ 1556-VII of 01.07.2014), Elective courses - disciplines of free choice of students for a certain level of higher education, aimed at providing general and special (professional) competencies for specialty. The volume of elective courses is at least 25% of the total number of ECTS credits provided for this level of education, aimed at ensuring general and special (professional) competencies for specialty. The volume of optional academic disciplines is at least 25% of the total number of ECTS credits provided for this level of education.

All aspects of the exercise of the graduate student's right to choose disciplines can be found in the Regulations on the procedure for exercising the right to freely choose disciplines (<https://osvita.kpi.ua/node/185>).

According to the Regulations on individual learning plan of an applicant for higher education in Igor Sikorsky Kyiv Polytechnic Institute, the outcomes of the student's selection of academic courses are mentioned in his Individual Study Plan in the section "Selected Disciplines" (Regulations on individual learning plan of an applicant for higher education in Igor Sikorsky Kyiv Polytechnic Institute)

https://osvita.kpi.ua/sites/default/files/downloads/Regulations_individual_learning_plan.pdf

The applicant's personalized study plan must cover all the academic subjects they wish to study.

The applicant has the right to choose any discipline from the annotated F-Catalogue.

Disciplines for selection by 2-year students (2022 year) for the 3rd year

Vocational training cycle (Selective educational components) (4 cr)

5th semester (need to choose 3 educational components) (12 cr)

- 1) Basics of international business
- 2) International experts in teamwork
- 3) Managerial effectiveness in international business
- 4) Customs Affairs
- 5) Regulation of export-import activities
- 6) Technical and economic justification of economic decisions in the conditions of Industry 4.0
- 7) International Project Management in Crisis Conditions

6th semester (need to choose 4 educational components)(16 cr)

- 8) Commercial Diplomacy
- 9) International Economic Relations
- 10) Diplomatic support of international business
- 11) International accounting and reporting standards
- 12) Accounting for international operations
- 15) Budgeting of international activities
- 16) Technology systems
- 13) Digitization in technological processes
- 14) Technological processes of modern times
- 15) Competitiveness of international business

Disciplines for selection by 3-year students (2021 year) for the 4rd year

Vocational training cycle (Selective educational components)

7th semester (need to choose 5 educational components) (20 cr)

- 1) Taxation
- 2) International tax planning
- 3) Tax systems of foreign countries
- 4) Organization of production
- 5) Labor organization
- 6) Riskology
- 7) Risks and international business climate
- 8) Enterprise finance
- 9) Innovative fundraising
- 10) Logistics in the organization of international transportation
- 11) International logistics infrastructure

8th semester (need to choose 2 educational components) (8 cr)

- 12) International consulting
- 13) International market of virtual assets
- 14) Global knowledge economy
- 15) International innovative activity
- 16) Innovations and technology transfer
- 17) European Integration in Crisis Conditions

Disciplines for selection by 2-year students (2022 year) for the 3rd year
Vocational training cycle (Selective educational components)

Discipline	<i>Fundamentals of international business</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Geography", "Mathematics", "Fundamentals of Economic Theory"
What will be studied	The following issues will be studied in detail in the classes: -History of development and modern features of international business -Centers of international business activity -Entities and models of international business - Legal bases of international business regulation - Management structure of international companies - Economic analysis of international business - International quality standards - Business ethics in international business - International business strategies
Why is it interesting/should be studied	The course will be useful for anyone who wants to understand the mechanisms of international business, have the skills of economic analysis of business processes of international companies and their activities in international markets.
Why you can learn	- methods of analysis of the international business environment; - principles of international business organization; - the main provisions of legal regulation of international business processes; - features of international investment; - models of personnel management in international companies; - forecasting the development of international business in the context of globalization; - methods of assessing the feasibility of international operations in terms of its content, legal regulation and commercial efficiency; - principles of development of strategies of successful functioning of companies in the international economic space.
How to use acquired knowledge and skills	Become an international business entity; to analyze the economic efficiency of business processes of international companies; to select suppliers and contractors in the international market of goods and services; to increase one's own efficiency as a specialist of an international company through systematic thinking, understanding its processes and vector of development.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>International experts in teamwork</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Fundamentals of Economic Theory", "Microeconomics", "Macroeconomics", "Business Economics", "Management", "Personnel Management", "Staff Motivation".
What will be studied	The following issues will be studied in detail in the classes: <ol style="list-style-type: none"> 1. Goals, functions, format of the production task and decision making. 2. Leaders and highly qualified employees. Management styles. 3. Groups and types of teams. Work of international experts in teams. 4. Form formation: requirements, composition of participants, involvement. 5. Organization and planning of joint activities of teamwork. 6. Evaluation of the level of team performance. 7. Organizational culture of the team. 8. Increasing the effectiveness of employees in the team and the efficiency of the team. Motivation of employees. 9. Competences of international experts in team management. 10. Concordance of international experts in the development and implementation of Industry 4.0 strategies. 11. Professional development of international experts and teamwork.
Why is it interesting/should be studied	The course will be useful for anyone who wants to understand the specifics of the work and interaction of international experts in teams, have the skills to form teams of international experts and make expert decisions and document them.
Why you can learn	<ul style="list-style-type: none"> – methods of analysis of the effectiveness of decisions made by team international experts; – principles of teamwork formation; – the main provisions of the documentation of examinations; – peculiarities of choosing the necessary software for team research; – methods of evaluating the effectiveness and professional development of the team and experts; – principles of integration of innovation ecosystem into teams; – methods of collaboration of expert teams in the professional development of experts from Industry 4.0.
How to use acquired knowledge and skills	<ul style="list-style-type: none"> - analyze the economic efficiency of team decisions; - to form teams of international experts taking into account the specifics of their activities; - increase their own efficiency as a leader or leader of a team of experts, including an international company, understanding the specifics of the formation and effective functioning of the team.
Information support of the discipline	Syllabus of primary discipline, RSO, presentations, textbook "Experts in teamwork", scientific articles and conference abstracts (including author's), information resources, developed and posted a course on the Distance Learning Platform "Sikorsky"
Type of semester control	Test

Discipline	<i>Managerial performance in international business</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Geography", "Mathematics", "Fundamentals of Economic Theory".
What will be studied	The following issues will be studied in detail in the classes: -Content of international business processes and types of international business -Management models of an international company -Tools of international competition in the era of Industry 4.0 - Fundamentals of international business regulation - Cases of successful international companies - Methods of analysis of international business - International organizations for business development - Fundamentals of strategic management of international business - Evaluation of the effectiveness of international business management
Why is it interesting/should be studied	The course will be useful for anyone who wants to understand the content of management processes of international business, have the skills of different types of analysis of business processes of international companies, know the principles of methods of effective management decisions in dynamic markets.
Why you can learn	- determining the content of international business processes; - principles of choosing a management model in international business; - content and principles of competitive advantage formation in the era of Industry 4.0; - methods of analysis of international companies; - stages of development of management strategy of the international company; - methods of determining the effectiveness of management decisions.
How to use acquired knowledge and skills	Become an international business entity; Conduct an analysis of the activities of international companies; Determine the effectiveness of management of international companies; To increase one's own efficiency as a specialist of an international company through systematic thinking, understanding its processes and vector of development.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	Customs Affairs
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "National Economy", "Enterprise Economy", "International Trade", etc.
What will be studied	The following questions will be studied in detail at the classes: <ul style="list-style-type: none"> - procedure and conditions for movement of goods across the customs border; - customs control; - customs clearance; - customs taxation; - customs regimes; - mechanisms of tariff and non-tariff regulation; - classification of goods of foreign economic activity; - fight against violation of customs rules; - regulatory and legal support of customs activities; - peculiarities of customs relations with the main trade partners.
Why is it interesting/should be studied	The course will be useful to everyone who wants to have knowledge of customs affairs and its features, as well as processes that take place on world and national markets.
Why you can learn	Basic concepts regarding the essence and meaning of customs affairs, the unified system of customs authorities, their functions, rights and obligations, forms and methods of activity; apply basic categories and concepts when making decisions in the field of foreign economic activity; regularities in the conduct of foreign economic activities of enterprises, the content and scope of activities in customs, law enforcement, and tax authorities; aspects of interaction between domestic enterprises and the state; expedient selection and justification of the best methods of customs and tariff policy; the main methods of customs clearance of export-import operations; the basis of the analysis of economic phenomena and processes in the field of customs and tariff policy, as well as regarding the systematic analysis of situations that arise.
How to use acquired knowledge and skills	Acquired knowledge will help: to have theoretical and practical aspects of state customs affairs; reasonably choose an appropriate form of foreign economic activity; develop and implement solutions related to market operations in conditions of risk and uncertainty; have knowledge of legal support for customs affairs; passing customs control with the use of modern knowledge and technologies for drawing up relevant documentation.
Information support of the discipline	Syllabus, lecture notes, methodological recommendations for practical classes, terminological dictionary, lecture presentations
Type of semester control	Test

Discipline	Regulation of export-import activities
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "National Economy", "Enterprise Economy", "International Trade", etc.
What will be studied	The following questions will be studied in detail at the classes: <ul style="list-style-type: none"> – mechanisms of state regulation of export-import activities; – customs procedures and control during the movement of goods across the border; – classification of goods and application of customs regimes; – taxation of goods and services in export-import activities; – regulation of tariff and non-tariff export control; – fight against violation of the rules of export-import activity; – regulatory and legal support of export-import activities.
Why is it interesting/should be studied	The classes will help students to understand the complex system of export-import activities, to develop appropriate economic solutions and to avoid possible violations of the rules of international trade.
Why you can learn	Students will study in detail the mechanisms of export-import regulation, including customs procedures, licensing, certification and other forms of state control over foreign economic activity. The course also covers aspects of export and import activities, including free trade rules and free trade area agreements. Students will also be able to acquire practical skills in preparing documentation for customs clearance of goods and organization of international transportation.
How to use acquired knowledge and skills	Acquired knowledge will help: <ul style="list-style-type: none"> carry out analysis and monitoring of international markets in order to identify potential opportunities for export-import activities; have knowledge of legal and regulatory aspects of international trade, in particular regarding the conclusion and implementation of international agreements; to know the peculiarities of the export and import of goods in different countries, including taking into account customs and other taxes and fees; use various instruments of export-import regulation, such as supply contracts, currency regulation, technical and sanitary standards, etc.
Information support of the discipline	Syllabus, lecture notes, methodological recommendations for practical classes, terminological dictionary, lecture presentations
Type of semester control	Test

Discipline	<i>Technical and economic justification of economic decisions in the conditions of Industry 4.0</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economic Theory", "Business Economics", etc.
What will be studied	The following topics will be studied in detail at the classes: Innovation, innovative economy and the influence of the 4th Industrial Revolution on economic decision-making. Principles and methods of economic substantiation of project decisions in the conditions of Industry 4.0. Technical and economic indicators, effects and performance indicators in project justification. Changing business models thanks to new technologies. Scheme of conducting economic substantiation of investment projects in the conditions of innovative renewal of industry. Taking into account inflation, uncertainty and risks in the economic justification of the project. Technical and economic justification of the renovation of the company's equipment, modernization in the conditions of Industry 4.0. Functional-cost analysis of engineering solutions in the conditions of the need to accelerate technological changes. Technological challenges for industry. Expert assessments as a basis for decision-making in conditions of limited information. Statistical modeling in forecasting technical and economic indicators of projects using modern information and communication technologies
Why is it interesting/should be studied	The course will be useful to everyone who wants: - to understand the issue of the formation and functioning of expert structures for evaluating the effectiveness of projects in the conditions of the Fourth Industrial Revolution; - to be able to carry out technical and economic calculations; - to evaluate the economic effects of management decisions.
Why you can learn	- to know the methodology of technical and economic substantiation of economic decisions and investment projects; - to know the main normative and legal and moral and ethical norms of behavior with an understanding of the patterns of management decision-making; - to know the best domestic and foreign methods of application of various information and communication technologies, which are used in the process of preparation and implementation of management decisions at the enterprise.
How to use acquired knowledge and skills	1. To carry out a comprehensive assessment of the effectiveness of management decisions based on their technical and economic justification. 2. To use the main theoretical provisions when managing the company's divisions. 3. To prevent the risk of inflation and uncertainty in the economic justification of the project. 4. To carry out analysis based on the use of expert assessments as a basis for decision-making in conditions of limited information. 5. To apply classical methods and models when making management decisions using modern information and communication technologies
Information support of the discipline	Syllabus, RSE, lecture notes, methodical recommendations for performing calculation work, educational and methodical complex of the discipline, lecture presentations.
Type of semester control	Test

Discipline	<i>International Project Management in Crisis Conditions</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 5th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economic theory", "Enterprise economics", etc.
What will be studied	The following topics will be studied in detail at the classes: Project Activity and Project Decision Justification. International Project Management System. International Project Planning in Crisis Conditions and Crisis Management. International Scientific and Technical Cooperation in Project Activities. Teamwork Organization in International Project Management. Project Communications Management. Principles of Project Activity Planning in Crisis Conditions and Evaluation of Project Implementation Effectiveness. Methodologies for Conducting Economic Justification of an International Project. Planning Resources and Expenditures of an International Project in Crisis Conditions. Risk Management of an International Project in Crisis Conditions.
Why is it interesting/should be studied	The course will be useful for anyone who wants to be able to conduct techno-economic calculations, manage risks, and effectively implement international projects. Examining aspects of international project planning in crisis conditions will provide students with tools for effective crisis management.
Why you can learn	To know the methodology of managing international projects and project risks, especially in today's crisis conditions. To study the principles of teamwork. To be familiar with the best domestic and foreign methodologies for conducting economic justification of an international project.
How to use acquired knowledge and skills	Defining the goals of an international project and justifying its feasibility and economic efficiency, determining the sources of financing for the international project, identifying participants in the international project, developing a plan for the international project and work packages using modern planning methods, considering inflation, uncertainty, and risks in the economic justification of the international project, performing basic functions of international project management, applying skills in team collaboration and managing communication effectiveness, defining fundamental principles of planning and evaluating results, applying knowledge of economic analysis and investment justification, mastering methods for efficient resource allocation, and applying skills in identifying and managing risks in unforeseen situations.
Information support of the discipline	Syllabus, RSE, lecture notes, methodical recommendations, lecture presentations.
Type of semester control	Test

Discipline	Commercial Diplomacy
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	<p>The scope of the course includes</p> <ol style="list-style-type: none"> 1. Commercial diplomacy - a system of interstate regulation of world trade relations 2. The history of commercial diplomacy and its modern features 3. Trade conflicts, disputes and trade wars: settlement, resolution, prevention. 4. International economic sanctions as coercive standards in commercial diplomacy 5. International negotiations: essence and features. 6. Stages and tools of international negotiations. 7. Mediation in international negotiations. 8. National peculiarities and modern practices of conducting international negotiations 9. International economic organizations as subjects of commercial diplomacy 10. Directions of harmonization of international relations in modern commercial diplomacy
Why is it interesting/should be studied	The course will be useful for those who want to master the skills of effectively building relationships in the international commercial sphere, preparing and conducting international negotiations, preventing the occurrence and resolution of trade conflicts.
Why you can learn	<p>Expected learning outcomes include knowledge:</p> <ul style="list-style-type: none"> - features of the use of special structures and methods of commercial diplomacy; - unified international rules for the organization and conduct of international negotiations; - features of the application of commercial diplomacy methods in the process of settling trade conflicts.
How to use acquired knowledge and skills	<p>Upon successful completion of the course students are expected to be able:</p> <ul style="list-style-type: none"> - to analyze the expediency of applying trade measures to protect markets, standards and technical barriers, international economic sanctions in international practice; - to carry out preparation, organize and conduct negotiations when concluding foreign economic contracts; - to form justifications and develop measures to protect the national economy.
Information support of the discipline	Syllabus, RSE, lecture notes, methodical recommendations for seminars, presentations of lectures.
Type of semester control	Test

Discipline	International Economic Relations
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	<p>The scope of the course includes</p> <ol style="list-style-type: none"> 1. The essence of international economic relations 2. Environment of international economic relations 3. Settlement of trade disputes within the framework of international economic relations. 4. Standards of coercion in international economic relations 6. International negotiations and their role in international economic relations. 7. Strategic approaches to conducting international negotiations. Tactical techniques in international negotiations. 8. Mediation in international negotiations. 9. National features of conducting international negotiations 10. International economic organizations in the regulation of international economic relations 11. Globalization and regionalization in international economic relations
Why is it interesting/should be studied	The course will be useful for those who want to learn how to form effective international economic relations at the micro, meso, and macro levels.
Why you can learn	<p>Expected learning outcomes include knowledge:</p> <ul style="list-style-type: none"> - patterns and trends of international economic relations; - components of the environment of international economic relations; - assessment of the influence of environmental factors on indicators of international economic activity; - participants in international economic relations; - types of trade wars and conflicts, peculiarities of organization and conduct of international negotiations, - national peculiarities of international negotiations.
How to use acquired knowledge and skills	<p>Upon successful completion of the course students are expected to be able:</p> <ul style="list-style-type: none"> - to form mutual relations between the participants of international economic activity; - to evaluate the prerequisites and consequences of trade wars and conflicts, means of their settlement; - to work in a team when preparing and conducting business negotiations between representatives of different countries of the world.
Information support of the discipline	Syllabus, RSE, lecture notes, methodical recommendations for seminars, presentations of lectures.
Type of semester control	Test

Discipline	Diplomatic support of international business
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	The scope of the course includes: 1. Economic diplomacy: essence, subjects, objects, principles, functions. 2. The role of economic diplomacy in the settlement of trade wars and trade conflicts. 3. Diplomatic relations in the system of effective provision of international business. 4. Diplomatic protocol and etiquette. 5. Features of economic diplomacy of different countries of the world. 6. International economic integration. 7. Methods of settlement of controversial issues in the system of the world economy: means of protection of the national economy, standards of coercion. 8. New economic and geopolitical order: their impact on international business.
Why is it interesting/should be studied	The course will be useful for those who want to master the skills of integration of macro-, meso- and micro-level national entities into modern global economic structures.
Why you can learn	Expected learning outcomes include knowledge: - economic diplomacy; - methods of settling disputes in the sphere of global economic relations; - peculiarities of the formation of diplomatic relations; - compliance with diplomatic protocol and etiquette; - problems and prospects of integration of business representatives into the global economy.
How to use acquired knowledge and skills	Upon successful completion of the course students are expected to be able: - to evaluate the interaction of national economies in the field of foreign trade in goods, services, international settlements, international lending; - to identify and develop measures to prevent conflict situations in the foreign economic sphere.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations.
Type of semester control	Test

Discipline	International accounting and reporting standards
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Business Economics", "Economic Theory"
What will be studied	The following issues will be studied in detail in the classes: - comparative analysis of accounting systems in foreign countries; -methods of accounting for cash, settlements with buyers and customers, suppliers and other creditors, in accordance with international standards; - accounting of inventories in accordance with international standards; -accounting for long-term assets and their depreciation according to international standards and taking into account the peculiarities of different groups of countries; - accounting for financial investments in stocks, bonds and other securities; - the procedure for merging enterprises and methods of compiling consolidated financial statements; - accounting for the issue and other transactions with securities; -preparation of financial statements; - basics of management accounting and its use in management decisions.
Why is it interesting/should be studied	The course will be useful for anyone who wants to work in the field of foreign economic activity, foreign companies, open your own business abroad
Why you can learn	Skills in organizing accounting for assets, liabilities, equity of an enterprise, taking into account the requirements of international accounting and reporting standards, as well as the peculiarities of organizing accounting in different groups of countries; making settlements with partners in foreign countries; peculiarities of accounting for cash, stocks, receivables, non-current assets in different countries; differences in the formation of the capital of an enterprise depending on its size and methods of registering a business in different countries; know the features of accrual and taxation of income of individuals, taking into account the requirements of the legislation of foreign countries; assess the feasibility of investing in monetary instruments of foreign companies; be able to prepare financial statements in accordance with international standards and analyse their data..
How to use acquired knowledge and skills	-be able to organize accounting in foreign companies or companies with foreign capital, transnational corporations; -to analyse the performance of companies and their financial condition, make management decisions on the future activities of the enterprise and choose reliable business partners; - be proficient in the theoretical and practical aspects of managing foreign companies and companies with foreign capital; -develop proposals for improving the efficiency of the company's activities based on the management of settlements with debtors and creditors, the use of funds and other assets, the capital of the enterprise, and make effective investment decisions.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Accounting in foreign countries</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Business Economics", "Economic Theory"
What will be studied	<p>The following issues will be studied in detail in the classes:</p> <ul style="list-style-type: none"> – comparative analysis of accounting systems in foreign countries; – features of cash accounting, settlements with buyers and customers, suppliers and other creditors; – inventory accounting in accordance with different accounting systems; – differences in accounting for long-term assets and their depreciation (depreciation, depletion) in different groups of countries; – accounting for financial investments; – the procedure for merging enterprises and methods of compiling consolidated financial statements; – accounting for the issue and other transactions with securities; – preparation of financial statements according to international standards; – basics of management accounting and its use in making management decisions.
Why is it interesting/should be studied	The course will be useful for anyone who wants to work in the field of foreign economic activity, in joint and foreign companies.
Why you can learn	Skills in the organization of accounting for assets, liabilities, equity of the enterprise, taking into account the requirements of international accounting and reporting standards, as well as the peculiarities of the organization of accounting in different groups of countries; settlements with counterparties in foreign countries; features of accounting for cash, inventories, receivables, non-current assets; differences in the formation of enterprise capital and methods of business registration in different countries; features of accrual and taxation of income of individuals in different countries; evaluating the effectiveness of financial instruments of foreign companies; preparation of financial statements in accordance with international standards and analysis of its data.
How to use acquired knowledge and skills	to organize accounting in foreign or joint companies, TNCs; analyze the results of their activities and financial condition, make management decisions about the enterprise and select business partners; have theoretical and practical aspects of management of foreign and joint ventures; develop measures to improve the efficiency of the company through the management of settlements with debtors and creditors, the use of cash and other assets.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	Budgeting of international activities
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Business Economics", "Economic Theory"
What will be studied	<ul style="list-style-type: none"> ● The following questions will be studied in detail at the classes: ● - the essence and purpose of budgeting at the enterprise, the place of budgeting of international activities in the enterprise management system ● - the process of budgetary planning of international activities at the enterprise and regulatory support for the formation of enterprise budgets ● - the technology of developing budgets of foreign economic activity of the enterprise taking into account risks ● - budgetary planning of foreign economic activity at the enterprise ● - the essence of budgetary control of international activities at the enterprise, the basic principles of regulating deviations of budgetary indicators ● - method of controlling and regulating the budget of income and expenses on the basis of the elasticity of expenses according to the volume of production
Why is it interesting/should be studied	The course will be useful to everyone who wants to master the issues of cooperation in the international commercial sphere, preparation and conduct of international operations, increasing the profitability and solvency of the enterprise
Why you can learn	to solve specific tasks in the field of budgeting of international activities, in particular, to form the main, auxiliary and special budgets of the enterprise for the organization of international activities; choose adequate methods for the formation and analysis of budgets; carry out consolidation of budgetary indicators of international activity; to allocate centers of responsibility and build the financial structure of the organization's management; apply motivational mechanisms for developing budgets for international activities; monitor the implementation of budget indicators at various stages of the budget process; determine the budgeting horizon of international activity in conditions of increased risk and uncertainty.
How to use acquired knowledge and skills	Create budgets for international activities at different levels of management, draw up consolidated budgets; to build an effective model of enterprise financial management based on motivational mechanisms and the separation of responsibility centers, to control the budgets of international activities in conditions of increased uncertainty and to develop appropriate management solutions
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	Technology systems
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge in the disciplines "Mathematics for economists", "Enterprise economics"
What will be studied	The following topics will be studied in detail at the classes: 1. Technology systems as a science 2. Technological progress, its essence and role in the economy 3. Technological processes of industries 4. Production processes of the fuel and energy complex 5. Technological processes of the metallurgical complex 6. Technological processes of machine-building industries 7. Procurement production technologies 8. Cutting processing technologies 9. Production of radio equipment 10. Technological processes of electronics production
Why is it interesting/should be studied	Studying the "Technology Systems" course will allow future economists to solve technical and technological issues without the involvement of specialists. Knowledge of technology helps economists analyze the economic activity of production, enterprises, associations, industries or urban economy. The main task is to ensure the achievement of the highest efficiency of social production with the lowest costs of labor, machine time, raw materials, materials and energy.
Why you can learn	to understand the general provisions of the implementation of the technological process; to understand the basic physical and chemical essence of the phenomena that occur during the production and processing of raw materials and materials; choose the most common technologies and equipment in the production of products; conduct a comprehensive analysis of the technological process of manufacturing products; determine and compare manufacturability indicators; carry out technical and economic analysis of the technological process; determine the economic efficiency of the application of a certain technology; identify reserves in the technological process
How to use acquired knowledge and skills	to carry out analysis and economic evaluation of technical solutions and basic technologies in the fields that determine scientific and technological progress; to make decisions on strategy development and technological renewal of production, on designing and ensuring the effective functioning of technological processes; to systematize and use basic, management and reference information, which is necessary for making decisions on technological renewal of production; to determine the economic efficiency of the introduction into production of new technological developments, inventions, etc.
Information support of the discipline	Synopsis of lectures, methodical recommendations for seminar classes, lecture presentations.
Type of semester control	Test

Discipline	Digitization in technological processes
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge in the disciplines "Mathematics for economists", "Enterprise economics"
What will be studied	The following topics will be studied in detail at the classes: 1. Digitalization in technological processes 2. Technology as a science 3 Technological progress and revolution, their essence and role in the economy 4. Technological processes of industries 5. Raw materials in industry. Energy 6. Technological processes of the metallurgical complex 7. Technological processes of machine-building industries 8. Procurement production technologies 9. Cutting processing technologies 10. Production of radio equipment 11. Automation (digitalization) of technological processes 12. Flexible automated production
Why is it interesting/should be studied	Studying the course "Digitalization in technological processes" will allow future economists to solve technical and technological issues without the involvement of specialists. Knowledge of technology helps economists analyze the economic activity of production, enterprises, associations, industries or urban economy. The main task is to ensure the achievement of the highest efficiency of social production with the lowest costs of labor, machine time, raw materials, materials and energy.
Why you can learn	to understand the general provisions of the implementation of the technological process; to understand the basic physical and chemical essence of the phenomena that occur during the production and processing of raw materials and materials; evaluate the possibility and necessity of introducing elements of digitization (digitalization) into technological processes; determine and compare manufacturability indicators; carry out technical and economic analysis of the technological process; determine the economic efficiency of the application of a certain technology; identify reserves in the technological process
How to use acquired knowledge and skills	to carry out analysis and economic evaluation of technical solutions and basic technologies in the fields that determine scientific and technological progress; carry out technical and economic analysis of technological processes used in production; to systematize and use basic, management and reference information, which is necessary for making decisions on technological renewal of production; to determine the economic efficiency of the introduction into production of new technological developments, inventions, etc.; to assess the possibility and necessity of introducing elements of digitization (digitization) into technological processes.
Information support of the discipline	Synopsis of lectures, methodical recommendations for seminar classes, lecture presentations.
Type of semester control	Test

Discipline	Technological processes of modern times
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge in the disciplines "Mathematics for economists", "Enterprise economics"
What will be studied	The following topics will be studied in detail at the classes: 1. Technology as a science 2. Modern technological processes 3. Technological progress, its essence and role in the economy 4. Technological processes of industries 5. Energy. Production processes of the fuel and energy complex 6. Technological processes of the metallurgical complex 7. Technological processes of machine-building industries 8. Cutting processing technologies 9. Procurement production technologies 10. Production of radio equipment
Why is it interesting/should be studied	Studying the course "Technological processes of modernity" will allow future economists to solve technical and technological issues without the involvement of specialists. Knowledge of technology helps economists analyze the economic activity of production, enterprises, associations, industries or urban economy. The main task is to ensure the achievement of the highest efficiency of social production with the lowest costs of labor, machine time, raw materials, materials and energy.
Why you can learn	to understand the general provisions of the implementation of the technological process; to understand the basic physical and chemical essence of the phenomena that occur during the production and processing of raw materials and materials; conduct a comprehensive analysis of the technological process of manufacturing products; determine the most modern technological process taking into account technical and economic indicators; determine and compare manufacturability indicators; carry out technical and economic analysis of the technological process; determine the economic efficiency of the application of a certain technology; identify reserves in the technological process
How to use acquired knowledge and skills	to carry out analysis and economic evaluation of technical solutions and basic technologies in the fields that determine scientific and technological progress; to systematize and use basic, management and reference information, which is necessary for making decisions on technological renewal of production; carry out technical and economic analysis of technological processes used in production; to determine the economic efficiency of the introduction into production of new technological developments, inventions, etc.
Information support of the discipline	Synopsis of lectures, methodical recommendations for seminar classes, lecture presentations.
Type of semester control	Test

Discipline	Competitiveness of international business
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	3rd year, 6th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economic theory", "Organization of production", "Statistics".
What will be studied	The following questions will be studied in detail at the classes: <ul style="list-style-type: none"> - types of markets in the global economic space; - international business trends, competitiveness and competitive advantages; - methods of assessing the level of competitiveness of international business; - motivation systems in international companies; - bankruptcy cases and success cases of international companies; - simulation of the competitive position of an international company; - development of an international competitive strategy; - management of international business competitiveness.
Why is it interesting/should be studied	The course will be useful to everyone who wants to understand the laws of competition, the specifics of sales markets, the principles of the formation of competitive advantages of international business in the conditions of the intellectual economy
Why you can learn	know the components of marketing research in the international market environment; to be able to formulate the goals of international business in different types of markets in the global economic space; methods of trend analysis of international business; methods of factor analysis of the competitiveness of enterprises on international markets; methods and procedures for assessing the level of competitiveness of the enterprise and determining reserves of competitive advantages; methods of modeling enterprise competitiveness; principles of developing a competitive strategy of international business; tools for managing the level of competitiveness of international companies.
How to use acquired knowledge and skills	to influence decision-making regarding the formation of competitive advantages of an international company; carry out an assessment of the level of competitiveness of international business for business and for investors; develop a competitive strategy for international companies; to increase one's own efficiency as a specialist of an international company, understanding one's place in the system of the employer's competitiveness in the market of goods and services.
Information support of the discipline	Syllabus, RSO, lecture presentations, study guides, scientific articles, information resources with databases.
Type of semester control	Test

Disciplines for selection by 3-year students (2021 year) for the 4rd year

Vocational training cycle (Selective educational components)

Discipline	Taxation
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	The scope of the course includes 1. The taxation system. Types of taxes, their functions. 2. Tax policy of the state. The role of taxes in regulating the economy of the state. 3. Value added tax: features of collection and its impact on the activity of business entities and the level of income of citizens. 4. Excise tax, customs duty: characteristics of the use of taxes in the regulation of foreign economic activity of business entities. 5. Corporate income tax: features of collection and its impact on the activities of business entities. 6. Environmental tax, rent: collection features and impact on business entities. 7. Personal income tax: features of collection and its impact on the level of income and savings of citizens. 8. Local taxes and fees: collection features and impact on the activities of business entities and citizens. 9. Mechanisms for combating tax evasion
Why is it interesting/should be studied	The course will be useful for those who want to understand the specifics of the impact of direct and indirect taxes on the activities of business entities and the level of income and savings of individuals; to be able to make and justify professional decisions in the field of taxation.
Why you can learn	Expected learning outcomes include knowledge: taxation systems; functions of taxes; types of taxes; types of taxes in Ukraine; features of the impact of direct and indirect taxes on the activities of business entities and the level of income and savings of individuals: value added tax, excise tax, customs duties, corporate income tax, personal income tax, single tax and other taxes and fees.
How to use acquired knowledge and skills	Upon successful completion of the course students are expected to be able: to evaluate the expediency and shortcomings of the introduction of direct and indirect taxes; to calculate tax liabilities for value added tax, excise tax, customs duty, corporate income tax, personal income tax, single tax and other taxes and fees; to determine and evaluate the impact of taxes on the performance of business entities, the level of income and savings of citizens.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	International tax planning
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	The scope of the course includes 1. Theoretical principles of international tax planning. 2. Features of the tax systems of the countries of the world and their impact on international tax planning. 3. Tax burden of macro- and micro-level subjects. 4. Strategic tax planning of international companies. 5. Operational tax planning of international companies. 6. Features of tax planning of direct and indirect taxes. 7. Aggressive tax planning of international companies. The BEPS project. 8. State policy in the field of combating aggressive tax planning.
Why is it interesting/should be studied	The course will be useful for those who want to understand the specifics of the tax planning; to be able to assess the tax burden of business and the influence of factors on its change, to plan the activities of subjects of international economic activity taking information about of tax obligations and tax burden.
Why you can learn	Expected learning outcomes include knowledge: - "tax evasion"; "tax avoidance" (corporate tax avoidance); "tax planning"; - types of taxes; - method of calculating the tax burden; - types of taxes in Ukraine; - peculiarities of tax planning of national and local taxes; - factors of strategic and operational tax planning.
How to use acquired knowledge and skills	Upon successful completion of the course students are expected to be able: - to assess the expediency of choosing a simplified or general taxation system; - to calculate tax liabilities, tax burden indicator; - to take into account the factors that determine the level of the tax burden in the long-term and short-term perspectives; - to determine which model of behavior the fiscal authorities regard as aggressive tax planning.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	Tax systems of foreign countries
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Macroeconomics", "Microeconomics", "Finance", "Statistics", "International Economy", etc.
What will be studied	<p>The scope of the course includes</p> <ol style="list-style-type: none"> 1. Tax systems of foreign countries: principles of formation, functioning and development. 2. Organization of tax administration in the countries of the world. 3. Models of the combination of direct and indirect taxation in the tax systems of foreign countries. 4. Features of the functioning of tax systems of federal states (using the example of the USA) 5. Peculiarities of functioning of tax systems of federal states (on the example of Germany). 6. Features of the functioning of the tax systems of unitary states (using the example of Japan) 7. Features of the functioning of tax systems of regional associations (on the example of the EU). 9. Methods of combating tax evasion by states
Why is it interesting/should be studied	The course will be useful for those who want to understand the specifics of the construction of tax systems of different countries of the world.
Why you can learn	<p>Expected learning outcomes include knowledge:</p> <ul style="list-style-type: none"> - differences in models of tax systems based on direct and indirect taxation, - tax systems of federal and unitary states; - peculiarities of the organization of tax administration in different countries of the world.
How to use acquired knowledge and skills	<p>Upon successful completion of the course students are expected to be able:</p> <ul style="list-style-type: none"> - to carry out a comparative analysis of the main areas of building effective tax systems combining direct and indirect taxation; - to identify the possibility of adapting global taxation practice to domestic conditions; - to develop and apply the accumulated experience of evaluating the conduct of international business, taking into account the peculiarities of taxation.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Organization of production</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "History of Economics and Economic Thought", "Economic Theory", "Business Economics", "Macroeconomics".
What will be studied	The following issues will be studied in detail in the classes: - Subject, object and content of the course "Organization of production" -Organizational bases of production -Introduction of innovations in the field of production -Organization of research and design work -Technological and organizational preparation of production -Production process and its organization. Methods of organization -Organization of work at the enterprise. Labor rationing -Production capacity of the enterprise -Organization of support units, service farms, product quality assurance
Why is it interesting/should be studied	The discipline gives students a set of professional knowledge of the theoretical foundations and modern experience of production; understanding the essence of its concepts and categories; determining the content of design and technical preparation and manufacture of products; acquisition of practical skills of system analysis of production processes; strengthening the skills of using the principles, methods, techniques and tools of rational organization of production systems, as well as promoting the development of research and organizational skills in the preparation of organizational projects of production and their effective implementation.
Why you can learn	-to determine the organizational basis of production systems. -to highlight the principles of rational organization of the production process. -to analyze and plan the production process. -to justify the need for service and support farms. -to control the quality and testing of products. -to diagnose the state of the production system.
How to use acquired knowledge and skills	-to solve complex specialized tasks and problems in the field of entrepreneurship. -to apply the acquired knowledge in practical situations. -to search, process and analyze information from various sources. -to identify and perform professional tasks to organize the activities. -rational use of raw materials, energy and other resources. -to design workplaces of production divisions of enterprises. -estimate production and non-production costs to ensure production
Information support of the discipline	Syllabus, RSE, reference lecture notes, test tasks, cases. Course placement https://do.ipk.kpi.ua/course/view.php?id=3149
Type of semester control	Test

Discipline	<i>Labor organization</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "History of Economics and Economic Thought", "Economic Theory", "Business Economics", "Macroeconomics".
What will be studied	The following issues will be studied in detail in the classes: - The essence and objectives of the organization and rationing of labor. - Organization of labor processes. - Analysis of labor process and labor costs. - Collective forms of labor organization. - Organization and maintenance of workplaces. - Working conditions. - Organization and rationing of work of managers and specialists - Management of organization and rationing of labor at the enterprise.
Why is it interesting/should be studied	The course is aimed at forming students' theoretical knowledge and developing practical skills in labor organization, studying the theoretical and practical provisions of domestic and foreign experience in labor organization, skills of proper workplace organization, rationalization of work and rest, personal planning, labor rationing, time management as a labor resource, etc.
Why you can learn	Apply the classification of labor costs to calculate labor standards and planning the needs of employees of enterprises and organizations. Know the normative factors in the performance of works and functions. Apply methods of labor rationing. To form modes of work and rest for different categories of workers.
How to use acquired knowledge and skills	Improve the forms of organization, distribution and cooperation of labor, its rationing; determine indicators of the level of labor organization; calculate the rate of time and output for various operations; calculate the growth of labor productivity, wages in various forms, wage systems. Calculate the economic efficiency of measures to improve the organization and regulation of labor.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Riskology</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	The basic knowledge of the disciplines is "Macroeconomics", "Economics of enterprises", "Finance", "Statistics", "International economy".
What will be studied	The main concepts of Risks and their classification will be studied in the classes; methods of risk assessment in different areas of activity; principles of risk management; the role of Risks in business and finance; types of risks: financial, economic, social, natural, etc. Modern approaches to risk analysis and forecasting; application of Riskology in project management and strategic planning.
Why is it interesting/should be studied	Studying this discipline is important for any organization or entrepreneur as it allows a better understanding of the environment in which they operate and effectively manage potential risks.
Why you can learn	<ol style="list-style-type: none"> 1. This course will help you better understand various types of risks, their sources, and consequences. This will enable you to be more cautious and prepared for possible negative scenarios. 2. Development of analytical skills. Studying the course requires analyzing situations, assessing probabilities, and the impact of risks. This will help you develop your analytical skills and the ability to make informed decisions. 3. Managing risks, understanding strategies for effective risk management in personal and professional life will help reduce potential losses and improve readiness for unforeseen circumstances. 4. Knowledge in the course "Riskology" opens up new career opportunities in risk management, finance, insurance, etc. This can enhance your competitiveness in the job market. 5. The skills acquired through learning will help you make better and informed decisions both in your professional and personal life.
How to use acquired knowledge and skills	<p>Competencies after studying this course include knowledge, skills, and abilities necessary for effective risk management in various fields of activity:</p> <ul style="list-style-type: none"> - Ability to analyze complex situations, identify potential risks, and evaluate their impact on business processes. - Ability to anticipate possible risks and their consequences for the business based on data and trends analysis. - Ability to develop and implement risk management strategies to reduce the negative impact of risks on the business. - Ability to use various models and tools for forecasting and analyzing risks in the business environment. - Ability to communicate clearly and effectively with all stakeholders regarding risky situations and management strategies. - Ability to work with risks in multicultural environments and adapt to different cultural contexts. - Ability to make important decisions in conditions of uncertainty and manage a team for risk management.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Risks and international business climate</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	The basic knowledge of the disciplines is "Macroeconomics", "Economics of enterprises", "Finance", "Statistics", "International economy".
What will be studied	The course will cover the basic concepts and principles of risks in international business; analysis and classification of risks arising from international operations; geopolitical risks and their impact on international business; currency and financial risks in international operations; political and legal risks in international business; cultural and communication risks in conducting international business operations; risk management strategies in international business.
Why is it interesting/should be studied	This discipline will help students understand the complexities and peculiarities of international business, as well as teach them to effectively manage risks that arise in this context.
Why you can learn	<p>Understanding risks in international business, namely, better understanding the various types of risks that arise in international business operations, as well as in making informed decisions and developing strategies to manage them.</p> <p>2. Enhancing global vision, namely: gaining a deeper understanding of global economic and political processes that impact international business, improving the ability to adapt to changes in the international environment.</p> <p>3. Development of intercultural competence. Studying the international business climate will help expand knowledge about various cultures, traditions, and ways of conducting business in different countries.</p> <p>4. Increasing opportunities for business development. Acquiring knowledge about risks and the international business climate can help reduce potential losses and risks in international operations, increasing competitiveness and business development opportunities.</p> <p>5. Improving career opportunities. Knowledge about risks and the international business climate can be beneficial for career development in areas such as international business, consulting, logistics, etc. This can open up new opportunities for professional growth.</p>
How to use acquired knowledge and skills	<ul style="list-style-type: none"> - Use acquired knowledge about risks and methods of their management for planning and executing international business operations. This will help reduce potential losses and mitigate the negative impact of risks on your business. - Develop effective business development strategies in the international market, which will help you adapt to changes in the global environment and increase the competitiveness of your enterprise. - Use intercultural competence to build successful relationships with international partners and clients. - Advance careers in the fields of international business, finance, consulting, etc.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Discipline	Test

Discipline	<i>Enterprise finance</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economic theory", "Enterprise economics", "Production organization", "Statistics".
What will be studied	The following questions will be studied in detail at the classes: classification, content and sources of formation of financial resources of the enterprise; determining the impact of taxation on the development of the enterprise; analysis of the processes of formation and use of the company's profit; cost and price management principles; financial aspects of the use of fixed assets and other non-current assets; carrying out a financial analysis of the company's activity; solving financial planning cases.
Why is it interesting/should be studied	The course will be useful to everyone who wants to understand the mechanisms of a profitable business, to have financial literacy on issues related to the activities of enterprises in the domestic and international markets.
Why you can learn	The content of economic relations at the enterprise regarding the formation and use of working capital; the rules for documenting purchase and sale transactions and the provision of services, including with foreign counterparties; advantages and disadvantages of taxation systems; methods of conducting a financial analysis of the company's activity, determining the specific economic content of indicators of the company's financial condition; analysis of capital efficiency of the enterprise; methods of financial planning
How to use acquired knowledge and skills	analyze one's own contribution as a specialist to the employer's profit, determine the economic efficiency of the efforts made at the workplace and forecast the level of the employer's profitability; choose a system of taxation of a newly created business; develop and make decisions related to the choice of terms of cooperation with suppliers and customers; carry out financial analysis and planning at the level of an employee, division, company.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Innovative fundraising</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Macroeconomics, Enterprise Economics, Finance, and International Economics provide basic knowledge in the disciplines.
What will be studied	The following questions will be studied in detail at the classes: the content of fundraising as a type of socio-economic relations; subjects and objects of fundraising activities; principles of cost-effective innovation fundraising: successful cases of international partnership; methods and algorithms of fundraising of innovative projects; evaluation of the effectiveness of financing innovative solutions.
Why is it interesting/should be studied	The course will be useful to everyone who wants to understand the mechanisms of attracting and intensifying the inflow of resources to ensure cost-effective innovative development of enterprises.
Why you can learn	procedure of resource diagnostics of innovatively oriented enterprises; analysis of the level of economic attractiveness of the enterprise for the establishment of international innovation and investment partnership; development of a fundraising strategy for innovative enterprise solutions based on proactive business models.
How to use acquired knowledge and skills	determine the level of economic attractiveness of the employer's projects and predict possible resource risks and threats; determine directions for improving the resource provision of enterprise activities on the basis of innovative fundraising; determine the stages of innovative fundraising of specific projects of international cooperation.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Logistics in the organization of international transportation</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	The course is based on the knowledge gained in the study of the following disciplines: "Economic Theory", "Business Economics".
What will be studied	The concept of logistics. The concept of logistics costs. Cost chains in the logistics system (supply costs, warehousing costs, transportation costs, marketing costs). The concept of minimizing costs in logistics. System of indicators for assessing the economic efficiency of all types of functional logistics (supply logistics, transport logistics, warehousing logistics, sales logistics). Methods of optimization of logistics costs and modeling of logistics efficiency.
Why is it interesting/should be studied	The adoption of any management decision is based on a system of indicators that confirm its economic feasibility and efficiency. The study of this discipline will form in future professionals the ability to independently assess the cost and effectiveness of all logistics solutions. This ability will provide them with professional independence and autonomy of management of logistics processes based on economic knowledge.
Why you can learn	In the process of studying the discipline students acquire knowledge in terms of methodology of economic justification of an effective way to build a logistics system of the enterprise, models and methods of evaluating the efficiency of the logistics system, calculating logistics costs and making effective logistics decisions
How to use acquired knowledge and skills	The acquired knowledge and skills allow future specialists to perform a set of management operations in the positions of economist in the logistics departments of corporate enterprises, economist in the supply and marketing departments of industrial enterprises, consultant.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>International logistics infrastructure</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 7th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	The course is based on the knowledge gained in the study of the following disciplines: "Economic Theory", "Business Economics"
What will be studied	Concept of logistics system, structure, infrastructure and organization of logistics activities. International transport infrastructure. International infrastructure for ensuring the movement of goods. International supply infrastructure in logistics. Production infrastructure of logistics. Warehouse infrastructure. Information infrastructure of international logistics. International trade service infrastructure. Infrastructure of sales logistics. The infrastructure of packaging systems and other methods of preparing goods for transportation. International logistics operations of transnational corporations.
Why is it interesting/should be studied	Effective design of the logistics infrastructure allows you to ensure the speed of satisfaction of consumer needs, optimize costs at all stages of procurement, production and delivery and, as a result, gain higher competitive advantages in the market.
Why you can learn	The organization of logistics is based on a set of specific theoretical knowledge, methods, methods, technologies, the mastery of which in the process of studying the discipline will form practical skills and abilities for the organization of logistics activities.
How to use acquired knowledge and skills	The acquired knowledge and skills allow future specialists to perform a complex of management operations in the positions of a logistician in the logistics departments of corporate-type enterprises, to work in the supply and sales departments of manufacturing enterprises, to organize their own logistics company
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>International Consulting</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Fundamentals of Economics", "Fundamentals of Management and Organization Theory", "Fundamentals of Public Administration and Administration", "Theory of Management Decision Making", "Modeling and Forecasting of Processes and Systems".
What will be studied	The following issues will be studied in detail in the classes: Essential characteristics and evolution of international consulting Development of the world market of consulting services. Typology of counseling. Organizational and economic aspects of consulting. Position and role of the consultant in the consulting process. Involvement of a consultant in a client organization. Personnel work in the field of consulting services Methods of counseling. Consulting technology. Features of consulting different types of enterprises.
Why is it interesting/should be studied	The course will be useful for anyone who wants to master the latest consulting technologies, explore national consulting markets for consulting business, act as an expert in solving problems at various levels of government, try yourself as a consultant in the world's leading consulting companies and solve original originals. case study, to discover the talent of a consultant for business and government.
Why you can learn	to form a project team and carry out a consulting project; to analyze the socio - economic situation and model the results of the consulting project; to solve problems in the system of "consultant-client" relationship; to monitor the main threats and dangers of the internal and external environment of the consulted organization; to collect, process and analyze the information needed to solve the consulted problem; to think critically and form your own opinion about problem situations; to analyze the relationships between the functional strategies of client organizations in order to develop balanced management decisions; to carry out information and analytical research of potential clients, their partners and competitors in the framework of the project;
How to use acquired knowledge and skills	to substantiate and forecast options for the development of enterprises and organizations of all forms of ownership and scale of activity; to identify a strategic alternative, taking into account the accepted level of risk; to formulate a problem, set tasks and identify common mistakes at the stage of diagnosis.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	International market of virtual assets
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines are "Mathematics for economists", "Economics of enterprises", "Microeconomics", "Microeconomics", "Finance", "Investment"
What will be studied	The following issues will be studied in detail at the classes: essence, types and mechanisms of circulation of virtual assets (VA); cryptographic verification and mining of virtual assets; virtual asset market infrastructure (stock brokers, virtual asset wallet); factors affecting the development of international markets of virtual assets; the impact of virtual assets on the financial system; investment characteristics of virtual assets and differences from other investment objects; strategies for investing in virtual assets
Why is it interesting/should be studied	Studying the course will help you understand the latest trends in the virtual assets market, help you get used to special terminology and gain knowledge of the basics of investing in virtual assets
Why you can learn	<ul style="list-style-type: none"> - to know the types of virtual assets - to assess their investment attractiveness; - to carry out operations with virtual assets; - to use the appropriate software to perform transactions with VA - to explore international virtual asset markets
How to use acquired knowledge and skills	Form own investment strategies in VA; carry out transactions with the VA; to conduct analytical research on issues of circulation and investment of VA.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	Global knowledge economy
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	The basic knowledge of the disciplines is "Macroeconomics", "Economics of enterprises", "Finance", "Statistics", "International economy".
What will be studied	The following questions will be studied in detail at the classes: historical origins of the knowledge economy; differences between the traditional economy and the knowledge economy; processes of transformation of the knowledge-based economy into the contribution of education to economic growth; trends and factors in the development of scientific and research potential; development of education and transformation of the labor market; the place and role of universities in the formation of educational services markets; participation of higher education and scientific research in globalization processes; convergence of high technologies and knowledge transfer; indicators of the knowledge economy; resource provision of the knowledge economy.
Why is it interesting/should be studied	Studying the course will contribute to a deeper understanding of the functioning of the knowledge economy and to navigate in its main global trends that affect the development of business, its competitiveness and the emergence and development of new professions.
Why you can learn	<ul style="list-style-type: none"> – to identify and analyze trends in the development of the knowledge economy in terms of individual groups of countries and at the global level; – to navigate in the indicators that characterize the parameters of the knowledge economy; – to understand the interaction between the streams of higher education and other processes leading to the convergence and integration of national economies; – to identify, analyze and find dependencies between the main components of the knowledge economy: institutional support, availability of the education system and qualified workforce, access to ICT, innovative infrastructure – to determine the parameters of competition in the international markets of educational services; – to form approaches to the commercialization of knowledge.
How to use acquired knowledge and skills	<ul style="list-style-type: none"> – to form recommendations for the governments of countries regarding the development strategies of the system of higher and professional education, aimed at strengthening the competitiveness of business structures on international markets; – to develop strategies for the commercialization of knowledge; – to build competitive strategies based on intellectual capital
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>International innovation activity</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economics and organization of production", "Macroeconomics", "Finance", etc.
What will be studied	The following issues will be studied in detail in the classes: economic essence of the innovation process; infrastructure of innovation activity and innovation activity of enterprises; general principles of formation and management of innovation activities in foreign countries; global integration in the field of innovation; innovation and innovation policy in market conditions; innovative structures in ensuring the use of scientific and technical potential of the country.
Why is it interesting/should be studied	The course will be useful for anyone who wants to learn more about innovation, to understand the forms of innovation, to gain knowledge on the formation, activation and management of innovation both at the enterprise level and internationally.
Why you can learn	Distinguish the main approaches and forms of international innovation; choose effective methods of innovation management at the enterprise or state level; to understand the laws of development of the innovation process at the international level; manage innovation risks in the international market; be able to assess the economic efficiency of innovation; learn to create and analyze innovative projects; identify measures to stimulate innovation activity both at the enterprise level and at the international level.
How to use acquired knowledge and skills	be able to identify the preconditions and obstacles to international innovation; analyze information and participate in the development of innovation strategy of the enterprise; to apply scientific, analytical, methodical tools for innovation management both at the enterprise level and at the international level; to develop organizational and economic measures for the implementation of innovative projects; assess the risks of international innovation; build your own innovative project and manage it with the prospect of entering the international market.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>Innovation and technology transfer</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economics and organization of production", "Macroeconomics", "Finance", etc.
What will be studied	<ul style="list-style-type: none"> – The following issues will be studied in detail in the classes: – economic essence of innovation activity; – participants in the innovation process, their interests and mechanisms of interaction; – infrastructure of innovation activity and innovation activity of enterprises; – technology transfer as a form of dissemination of innovations; – basic concepts of intellectual property in the context of innovation and technology transfer; – activities of technology and science parks, business incubators, specialized government agencies in the field of innovation and technology transfer; – features of technology transfer and other results of innovation: mechanisms, forms, efficiency; – pricing methods for the transfer of innovation results; – innovation management and innovation transfer.
Why is it interesting/should be studied	The course will be useful for anyone who wants to learn more about the innovation process, objects and subjects of innovation, to understand the forms and mechanisms of innovation, to master modern knowledge on technology transfer, the spread of innovation, to open the process of commercialization of knowledge to create competitive products.
Why you can learn	Distinguish the main forms of innovation; to choose effective mechanisms of transfer of results of innovative activity at the level of the enterprise, branch, region, the state; to understand the laws of development of the innovation process and the peculiarities of the interests of its participants; be able to assess the economic efficiency of innovation and innovation transfer; learn to create and analyze innovative projects on technology transfer; identify measures to intensify innovation and technology transfer to production.
How to use acquired knowledge and skills	<ul style="list-style-type: none"> – analyze the state and effectiveness of innovation; – identify priority areas for innovation development; – implement measures to increase innovation activity and improve technology transfer mechanisms; – apply scientific, analytical, methodological tools for innovation management; – to develop organizational and economic measures for the implementation of technology transfer; – take an active part in the creation of innovative projects.
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test

Discipline	<i>European Integration in Crisis Conditions</i>
Department that provides teaching	International economy
Level of higher education	First (bachelor's)
Course, semester	4rd year, 8th semester
The scope of the discipline and the distribution of hours of classroom and independent work	4 credits (54 hours of classroom work, 66 hours of independent work)
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge in disciplines such as "Branch Economics," "Macroeconomics," "National Economy and International Security," "Economic Policy and EU Standards," "Integration Processes of International Development," "Economics of Foreign Countries" etc.
What will be studied	<p>History and current state of the European integration process: analysis of the historical development of European integration and contemporary challenges.</p> <p>Political aspects of European integration in crisis conditions: studying political processes, domestic and international relations in the context of crises and challenges for European integration.</p> <p>Economic aspects of European integration during crises: researching the impact of crisis phenomena on the economies of countries aspiring to European integration, as well as analyzing possible ways to overcome economic challenges.</p> <p>Legal aspects of European integration in crisis conditions: studying legal aspects related to the process of European integration and their influence on the country's development in crisis conditions.</p> <p>International relations and diplomacy in the context of European integration in crisis conditions: analyzing the interactions of countries and international organizations in the process of European integration during crises.</p>
Why is it interesting/should be studied	<p>The course will be useful for anyone who wants to learn more about:</p> <p>Understanding modern challenges: The world is constantly changing, and crisis situations can significantly impact the processes of European integration. Studying this discipline helps students understand how crisis phenomena affect the processes of European integration and how countries can react to them.</p> <p>Skill enhancement: Knowledge of European integration in crisis conditions allows students to develop their crisis management skills, as well as understand important aspects of politics, economics, and international relations.</p> <p>Career preparation: In the modern world, knowledge of European integration and crisis management can be beneficial for career advancement in the fields of international relations, politics, economics, and other areas.</p> <p>Deep understanding of European integration processes: European integration is an important process that influences many aspects of modern countries' lives. Studying this discipline helps better understand how this process works and the challenges it faces in crisis conditions.</p> <p>Therefore, studying the discipline "European Integration in Crisis Conditions" can help students expand their knowledge, skills, and understanding of important processes shaping the modern world.</p>
Why you can learn	<p>Deeper understanding of European integration processes: Students will gain a deeper understanding and knowledge of the history, current state, and challenges of the European integration process, allowing them to better analyze and evaluate this process.</p> <p>Crisis management skills: Studying crisis situations in the context of European integration helps students develop crisis management skills, enabling them to make quick and well-founded decisions in complex conditions.</p>

	<p>Analytical skills: Students will learn to analyze complex political, economic, and legal aspects of European integration during crisis situations and draw reasoned conclusions.</p> <p>Career preparation: The knowledge and skills acquired through the study of this discipline can be beneficial for career advancement in the fields of international relations, politics, economics, diplomacy, and other areas.</p> <p>Development of critical thinking: Studying "European Integration in Crisis Conditions" promotes the development of critical thinking, the ability to analyze and evaluate various aspects of complex situations.</p> <p>Therefore, the results of studying the discipline "European Integration in Crisis Conditions" will help students develop important skills, knowledge, and understanding necessary for a successful career in the modern world.</p>
How to use acquired knowledge and skills	<p>Students studying the discipline "European Integration in Crisis Conditions" can successfully apply the knowledge and skills they acquire in various aspects of their lives and careers:</p> <p>Professional development: Knowledge of European integration and crisis management can be beneficial for career advancement in the fields of international relations, politics, diplomacy, economics, and other areas.</p> <p>Work in the public sector: Students can use their knowledge to work in government institutions, international organizations, or non-profit organizations where understanding the processes of European integration and crisis management is important.</p> <p>Consulting and analysis: Students can use their skills to provide consulting services in the field of European integration and crisis management.</p> <p>Research and analytics: The knowledge gained during the study of this discipline can be used for conducting research, analyzing situations, and developing strategies in the field of European integration.</p> <p>Participation in projects and initiatives: Students can utilize their knowledge and skills to participate in projects, programs, or initiatives aimed at supporting European integration and crisis management.</p> <p>Therefore, the competencies acquired through studying the discipline "European Integration in Crisis Conditions" can be used for various purposes, from career development to participation in public life and influencing society.</p>
Information support of the discipline	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations
Type of semester control	Test