



CURRENT TRENDS OF WORLD ECONOMIC DEVELOPMENT

Working program of the academic discipline (Syllabus)

Details of the academic discipline

Level of higher education	<i>Second (master's)</i>
Branch of knowledge	<i>05 Social and behavioral sciences</i>
Specialty	<i>051 Economy</i>
Educational program	<i>International Economics</i>
Discipline status	<i>Selective</i>
Form of education	<i>Daytime</i>
Year of training, semester	<i>1st year, spring semester</i>
Scope of the discipline	<i>4 credits (120 hours)</i>
Semester control/ control measures	<i>Test</i>
Lessons schedule	<i>According to the schedule: http://roz.kpi.ua</i>
Language of teaching	<i>English</i>
Information about the head of the course / teachers	Lecturer: <i>Oksana Onufriivna Okhrimenko</i> <i>Professor, Professor of the Department of International Economics, Doctor of Economic Sciences, Professor</i> Contacts: <i>office (website): https://ied.kpi.ua/en/main-en</i> <i>e- mail : o.okhrimenko@kpi.ua</i> <i>Telegram : @Kassandra1212</i> Practical classes : <i>Oksana Onufriivna Okhrimenko</i> <i>Professor, Professor of the Department of International Economics, Doctor of Economic Sciences, Professor</i> Contacts: <i>office (website): https://ied.kpi.ua/en/main-en</i> <i>e- mail : o.okhrimenko@kpi.ua</i> <i>Telegram : @Kassandra1212</i>
Placement of the course	https://classroom.google.com/c/MjE2NjU5MTczNzY4?cjc=6huwt4h

Program of educational discipline

1. Description of the educational discipline, its purpose, subject of study and learning outcomes

The goal of the educational discipline is to develop students' competence to analyze and provide an expert assessment of the trends of the world's economic development in terms of various parameters.

The subject of study is the main trends of economic development in the section of groups of countries.

Program competences , on the formation of which the discipline is oriented:

- apply a scientific approach to determining the main trends of economic development in the context of certain areas or groups of countries;
- analyze trends in the economic development of countries and predict the consequences of international events;

knowledge:

- trends in the international economic development of countries and forecasting of economic events in the world; organization and development of management measures for the processes of international economic activity of regions, industries, inter-industry complexes;
- essence and format of international strategies of economic development, basic models of economic development;
- principles of developing international economic development strategies at different levels and stages of national economic development strategy formation.

skill:

- to analyze the trend of economic development of countries;
- identify and assess problems of economic development of countries;
- determine the regulatory priorities of the formation of modern international economic policy;
- **Program learning outcomes** aimed at assimilation of theoretical knowledge, development of skills and mastery of decision-making skills complex economic tasks and problems, abilities to make appropriate analytical decisions in the field of economics by professionals from international economics .
- to identify problem areas of world and national economies, risks and challenges caused in the process of transformational shifts;
- to analyze trends in the economic development of countries;
- to search for fundamentally new foundations for the formation of effective economic policy at different levels of management;
- to develop strategic measures for the formation of economic development strategies of countries;
- develop proposals regarding the rational and coordinated use of monetary, fiscal and structural policy tools in order to overcome imbalances at various levels of the world economy.
- justify directions for strengthening the integration capabilities of individual countries in order to implement the model of sustainable development.

2. Pre-requisites and post-requisites of the discipline (place in the structural and logical scheme of training according to the relevant educational program)

Prerequisites "Global economy", "Development strategies of international organizations", "Investment", "Economic dimension of sustainable development".

Post-requisites "International trade", "International investment activity", "International scientific and technical cooperation" .

3. Content of the academic discipline

Topic 1. Economic development as a driving force of socio-economic systems

Topic 2. Prospects for the development of the world economy in the conditions of global changes

Topic 3. Instability factors and trends in the world economy

Topic 4. Macroeconomic policy and economic development

Topic 5. Models of economic development of the centers of the world economy

Topic 6. Development of countries with emerging markets

Topic 7. Economic development of post-socialist countries

Topic 8. Strategic vector of development of the socio-economic system of Ukraine

Topic 9. Transformation of the world economic development paradigm

4. Educational materials and resources

Basic literature

1. Synopsis of lectures
2. Kryszewski C., Born D., Geering S. Trend Compendium 2050 focuses on stable, long-term developments. The Roland Berger. 2023. <https://www.rolandberger.com/en/Insights/Global-Topics/Trend-Compendium/#!#pdf>
3. Max Roser, Pablo Arriagada, Joe Hasell, Hannah Ritchie and Esteban Ortiz-Ospina (2023) - "Economic Growth" Published online at OurWorldInData.org. Retrieved from: 'https://ourworldindata.org/economic-growth' [Online Resource]
4. Economic Commission for Latin America and the Caribbean (ECLAC), The 2030 Agenda for Sustainable Development in the new global and regional context: scenarios and projections in the current crisis (LC/PUB.2020/5), Santiago, 2020 <https://repositorio.cepal.org/server/api/core/bitstreams/1c84dc0c-b7a5-4fb3-bebc-b1a59042fd4a/content>

Supporting literature

5. Josh Howarth. 10 Key Economic Trends for 2024-2026. <https://explodingtopics.com/blog/economic-trends>
6. International Trade Statistics Yearbook 2022. <https://www.un-ilibrary.org/content/books/9789210027878>
7. National Intelligence Council. Global Trends 2025: A Transformed World. <https://www.dni.gov/files/documents/Global%20Trends%2025%20Report.pdf>
8. PWC. The World in 2050 The long view: how will the global economic order change by 2050? <https://www.pwc.com/gx/en/research-insights/economy/the-world-in-2050.html>
9. OECD Science, Technology and Innovation Outlook 2016.
10. Development Initiatives. Economic poverty trends: Global, regional and national. https://devinit-prod-static.ams3.cdn.digitaloceanspaces.com/media/documents/Economic_poverty_factsheet_June_2023.pdf
11. Asian Development Bank. Asian Development Outlook 2023 <https://www.adb.org/sites/default/files/publication/908126/asian-development-outlook-september-2023.pdf>
12. South Asia Economic Focus (Fall 2022): Migration and the Road that Resilience Coping with Shocks Migration and the Road that Resilience . International Bank for Reconstruction and Development / The World Bank 2022. <https://reliefweb.int/report/pakistan/south-asia-economic-focus-fall-2022-coping-shocks-migration-and-road-resilience>
13. Global Economic Prospects . International Bank for Reconstruction and Development / The World Bank . 2023. <https://thedocs.worldbank.org/en/doc/c7292ee84f0635b28721419e3b367d0e-0350012023/related/GEP-January-2023-Foreword.pdf>
14. Markus Brunnermeier , Harold James and Jean-Pierre Landau . The digitisation of money _ BIS Working Papers No. 941. 2021. <https://www.bis.org/publ/work941.htm>

Educational content

1. Methods of mastering an educational discipline (educational component)

Teaching methods, forms and assessment methods

Methods of training organization: group, classroom (on the online platform), outside the classroom (individual consultations), lectures, seminar classes, independent work, team work.

General teaching methods: a) explanatory and illustrative : lecture , explanation, work with information sources; b) productive (application of knowledge in practice , activity according to an algorithm , etc.); c) problematic teaching of educational material ; d) research method (cognitive tasks are set and written by students independently).

Special teaching methods: educational debates and discussions, preparation of analytical reports

Elements and techniques:

- verbal: story, explanation, conversation, lecture;
- visual: illustration, demonstration, independent information search;
- practical: research, interpretation of results.

Forms and methods of evaluation: observation of students' educational activities, oral survey, written control, test control, rating system of evaluation, calendar control, certification.

Semester control - credit.

Topics and structural and logical structure of the course

You - training day	Distribution of hours			Names sections, topics	The content of classes and independent work of applicants	Control activities	PRN, ZK, SK
	L	P	S R				
1	2	3	4	5	6	7	8
1-2	2	4	10	Topic 1. Economic development as a driving force of socio-economic systems	L1. Economic development and economic growth. Factors and indicators of development and growth. Models of economic development. Evolution of the theory of transformation in the process of globalization. Educational materials: 1 P1. Economic development as a driving force of socio-economic systems Educational tasks : Economic development, economic growth and economic development strategy. Internal and external environment of development strategy formation. Models of regional policy formation. Auxiliary materials: 1,5,12 IW. Strategy of economic development of society: basic concepts and concepts. Economic development of society.		

					<p>P2. Theories of economic development Educational tasks : Theories of economic growth. Types and models of economic development. Factors and criteria of economic growth. Evolution of the theory of transformation in the process of globalization. Auxiliary materials: 1,12 IW. Identification of strategic goals and strategies. Peculiarities of implementation of strategic decisions.</p>		
3-4	2	4	1 0	<p>Topic 2. World development prospects _ _ economy in conditions of global changes</p>	<p>L. Contradictions between developed countries and developing countries. Disparities in the development of the financial sphere. Change in the vector of development of the world economy. Transformation of global economic development. Educational materials: 1</p> <p>P1. Prospects for the development of the world economy in the conditions of global changes Educational tasks : Contradictions between developed countries and developing countries. Disparities in the development of the financial sphere. Change in the vector of development of the world economy. Transformation of global economic development Auxiliary materials: 5,12 CP. The environment for the formation of international economic development strategies. World market. World economy.</p> <p>P2. Prospects for the development of the world economy in the conditions of global changes Educational tasks : Genesis of regional economic integration. Impact of globalization on solving social problems. Factors and components of structural changes in the world economic system and consequences for Ukraine. Auxiliary materials: 5,12 IW. Integration processes of the world economy. Alternatives to the development of the world economic system.</p>		
5-6	2	4	1 0	<p>Topic 3. Factors of instability and trends in the world economy</p>	<p>L1. Disproportions of economic, social and political dimensions. TNC functioning and innovative development. Reorientation of economic forces. Cooperative integration development: contradictions and dominants. Asymmetry of global development. Educational materials: 1</p>		

				<p>P1. Factors of instability and trends in the world economy</p> <p><i>Educational tasks</i> : Contradictions between developed countries and developing countries. Disparities in the development of the financial sphere. Change in the vector of development of the world economy. Transformation of global economic development. New trends associated with the development of the scientific and technological revolution. National security strategy. Global consequences of local conflicts.</p> <p><i>Auxiliary materials: 11</i></p> <p>IW. Strengthening the democratic foundations of society. Ensuring economic development, support and regulation of the market system. Distributive functions of the state.</p> <hr/> <p>P2. Macroeconomic consequences of the impact of the covid19 pandemic on the world economy</p> <p><i>Educational tasks</i> : Macroeconomic consequences of the impact of the covid19 pandemic on the world economy. Inflation and depreciation of savings. Falling oil prices. Decline in production and reduction in GDP. The growth of the global level of unemployment. Slowing down the growth rate of world trade. Violation of the functioning of the world transport system.</p> <p><i>Auxiliary materials: 11,12</i></p> <p>IW. Entrepreneur state. Privatization strategies of leading states. National competitiveness. Regulation of competition. Industrial policy. Structural policy.</p>		
7-8	2	4	1 0	<p>Topic 4. Modern trends in the development of globalization processes</p> <p>L1. Consequences of globalization for the world economy. The role of countries with emerging economies in global growth. Socio-economic norms and rules as the basis of a strategic vision. National economic mentality. Growth potential and strategies. Scandinavian model of development. Geopolitical, state and financial crises. Greening of economic processes.</p> <p><i>Educational materials: 1</i></p> <hr/> <p>P1. Modern trends in the development of globalization processes</p> <p><i>Educational tasks</i> : The role of countries with emerging economies in global growth. Socio-economic norms and rules as the basis of a strategic vision. National economic mentality.</p> <p><i>Auxiliary materials: 5,6</i></p> <p>IW. Concepts, values and functions of civilizations. Typology of civilizations. Structure-forming components of civilizations. Institutes of civilizations. Civilizations and development.</p>		

				<p>P2. Modern trends in the development of globalization processes</p> <p>Educational tasks : Growth potential and strategies: Scandinavian model of development: Norway. Latin American countries: prerequisites for development; strategic priorities; development prospects. Geopolitical, state and financial crises. Greening of economic processes.</p> <p>Auxiliary materials: 5,6</p> <p>IW. Evolution of civilizations. Dynamics of world civilizations. Ukraine in international rankings as an indicator of the level of its international activity</p>		
7		1	Topic 1-4.	Modular control work, part 1 (MKR)	Assessment of PRN by T. ***	
9-10	2	4	1 0	<p>Topic 5. Variability of modern macroeconomic policies</p> <p>L1. Economic and political liberalization. Features of the development of the leading countries. Participation and role of the state in regulating economic processes. State and market regulation of the economy. Strategies of "closed" economies. Effectiveness of institutional reforms. Factors of institutional transformations at the micro and macro levels. Institutional aspects of decentralization processes. Trends in economic development and transformation of international economic relations in the conditions of globalization</p> <p>Educational materials: 1</p> <p>P1. Variability of modern macroeconomic policies</p> <p>Educational tasks : Economic and political liberalization . Features of the development of the leading countries. Apartheid policy and its consequences; National development programs . Development strategies of "closed" economies. Development in conditions of economic sanctions. Russia's economy under sanctions.</p> <p>Auxiliary materials: 12</p> <p>IW. Macroeconomic theories as a basis for the development of economic development strategies. State and market regulation of the economy.</p> <p>P2. Variability of modern macroeconomic policies</p> <p>Educational tasks : Part and role of the state in regulating economic processes. State and market regulation of the economy: People's Republic of China. Strategies of international economic development of post-socialist countries. The place of the leading countries of Asia in the transformation processes in the post-Soviet space.</p> <p>Auxiliary materials:</p>		

					<p>IW. Objectives and instruments of tax policy. National budget. State purchases and transfers. State expenses.</p>		
11-12	2	4	10	<p>Topic 6. Global dominance of leading economies</p>	<p>L1. Development goals and objectives of the leading countries. Socio-economic model of the USA. New trends associated with the development of the scientific and technological revolution. National security strategy. Development of EU countries. Abenomics and its implications for Japan.</p> <p><i>Educational materials: 1</i></p> <hr/> <p>P1. Global dominance of leading economies. Globality and regionalism.</p> <p><i>Educational tasks :</i> Development goals and objectives of the leading countries. Socio-economic model of the USA. New trends associated with the development of the scientific and technological revolution. National security strategy. Development of EU countries. Abenomics and its implications for Japan.</p> <p><i>Auxiliary materials: 14</i></p> <p>IW. Transitional reproduction and features of transformational processes. The role of the state in the transition economy. Regulatory functions in the banking, financial, currency spheres.</p> <hr/> <p>P2. Global dominance of leading economies. Globality and regionalism.</p> <p><i>Educational tasks :</i> World economic crisis and problems of youth unemployment. World trends in the development of professional education. Economic security in conditions of socio-economic instability. Income inequality as one of today's problems. Globalization and deglobalization in pandemic conditions.</p> <p><i>Auxiliary materials: 14</i></p> <p>IW. State policy in industry, agriculture, and the service sector. Socio-economic development strategies of transitional economies.</p>		

13-14	2	4	1 0	Topic 7. Development of the latest technologies and digital transformations of the world economy	<p>L1. New industrial society. The development of digital technologies as a leading resource for the economic development of modern society. World e-commerce market. Cryptocurrencies and blockchain technology . Regulation of cyber security in the system of international economic relations. Digitalization as a global trend of economic development. Problems and prospects of development and management of human capital in the conditions of digitalization of the economy.</p> <p><i>Educational materials: 1</i></p> <hr/> <p>P1. Development of the latest technologies and digital transformations of the world economy</p> <p><i>Educational tasks :</i> New industrial society. The development of digital technologies as a leading resource for the economic development of modern society. World e-commerce market. Cryptocurrencies and blockchain technology</p> <p><i>Auxiliary materials: 15</i></p> <p>IW. Digitization of money and problems of monetary balance.</p> <hr/> <p>P2. Development of the latest technologies and digital transformations of the world economy</p> <p><i>Educational tasks :</i> Regulation of cyber security in the system of international economic relations. Digitalization as a global trend of economic development.</p> <p><i>Auxiliary materials: 14</i></p> <p>IW. Problems and prospects of development and management of human capital in the conditions of digitalization of the economy.</p>		
14		1		Topic 5-7.	Modular control work, part 2 (MKR)	Assessment of PRN by T. ***	
15-16	2	4	1 0	Topic 8. National economic strategy as a way to modernize the economy	<p>P1. Concept of globalization. The main stages of economic globalization. Forms of development of economic globalization. Formation of international strategic alliances to increase the competitiveness of industrial enterprises in the conditions of globalization. The main orientations of the sustainable development of the world economy. Transformations on the way to climate neutrality. EU policy on anti-crisis management and green transition planning, in particular on energy issues. Strategic priorities of the post-war reconstruction of Ukraine</p> <p><i>Educational materials: 1</i></p>		

				<p>P1. National economic strategy as a way to modernize the economy</p> <p><i>Educational tasks</i> : The main stages of economic globalization. Forms of development of economic globalization. Formation of international strategic alliances to increase the competitiveness of industrial enterprises in the conditions of globalization.</p> <p><i>Auxiliary materials: 15 CP.</i></p>		
				<p>P2. National economic strategy as a way to modernize the economy</p> <p><i>Educational tasks</i> : The main orientations of the sustainable development of the world economy. Transformations on the way to climate neutrality. EU policy on anti-crisis management and green transition planning, in particular on energy issues.</p> <p><i>Auxiliary materials: 13,14</i></p> <p>IW. Strategic priorities of the post-war reconstruction of Ukraine</p>		
17-18	2	4	10	<p>Topic 9. Transformation of the world economy and the main trends of its development in the future</p> <p>L1. Strategic instability of the 21st century: causes and sources of overcoming. Deglobalization and new forms of globalization. Structural shifts and transformations as processes and results of structural changes in the economy. Triggers of long-term sustainable development. economy of sustainable development based on the European Green Deal . Problematic aspects of fulfilling Ukraine's current climate and energy obligations with the EU</p> <p><i>Educational materials: 1</i></p>		
				<p>P1. Transformation of the world economy and the main trends of its development in the future</p> <p><i>Educational tasks</i> : Strategic instability of the 21st century: causes and sources of overcoming. Deglobalization and new forms of globalization. Structural shifts and transformations as processes and results of structural changes in the economy. Triggers of long-term sustainable development. economy of sustainable development based on the European Green Deal .</p> <p><i>Auxiliary materials:</i></p> <p>IW. Problematic aspects of fulfilling Ukraine's current climate and energy obligations with the EU</p>		

					<p>P2. Transformation of the world economy and the main trends of its development in the future</p> <p>Educational tasks : World food security. Indicators of food security. Mechanisms of overcoming hunger and all forms of malnutrition. Factors determining current trends in food safety. Transformation of national food systems.</p> <p>Auxiliary materials:</p> <p>IW. Global problems of humanity. International development assistance. The anti-globalist movement as a factor of the external environment. Economic development and debt problems of the countries of the world. Development trends of the world financial market.</p>		
2-17	0	2	1	The individual is not task	The plan does not provide for individual tasks		
18			6	Test	IW: preparation for taking the test	Completing credit control work or receiving a credit according to the current rating	
Toget her	18	36	66				

Note: L – lectures, P – practical classes, PRN - program result of study, ZK - general competences, SC - special (professional) competences.

7. Policy of academic discipline (educational component)

Attending classes

Attendance at lectures, practical classes, as well as absence from them, is not evaluated. However, students are encouraged to attend classes, as they teach theoretical material and develop the skills needed to complete the semester's individual assignment. The evaluation system is focused on receiving points for the student's activity, as well as the performance of tasks that can develop practical skills and abilities.

Missed control measures

The thematic task, which is submitted for verification in violation of the deadline, will not be counted.

The procedure for contesting the results of control measures

Students have the opportunity to raise any issue relating to the screening process and expect it to be dealt with in accordance with pre-defined procedures.

Students have the right to appeal the results of control measures, but must be reasoned, explaining which criterion they disagree with according to the evaluation letter and/or comments.

Calendar border control

Intermediate certification of students (hereinafter - certification) is a calendar boundary control. The purpose of the attestation is to improve the quality of students' education and monitor the implementation of the schedule of the educational process by students 1.

¹Rating systems for evaluating learning outcomes: Recommendations for development and application. Kyiv: KPI named after Igor Sikorskyi, 2018. 20 p.

Criterion	The first certification	Second certification
Term of attestation ²	8th week	14th week
The condition for obtaining certifications is the current rating ³	≥ 15 points	≥ 30 points

Academic integrity

The policy and principles of academic integrity are defined in Chapter 3 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorsky Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>.

Norms of ethical behavior

Standards of ethical behavior of students and employees are defined in Chapter 2 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorskyi Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>.

Inclusive education

The subject "International Economic Development Strategies" can be taught to most students with special educational needs, except for students with severe visual impairments that do not allow them to complete tasks using personal computers, laptops and/or other technical means.

Extracurricular activities

Participating in conferences, forums, round tables, etc. is expected within the scope of studying the academic discipline.

8. Types of control and rating system for evaluating learning outcomes (RSO)

The evaluation involves the application of the rating system of the second type in accordance with the Regulation on the system of evaluation of learning results at KPI named after Igor Sikorskyi (RSO-1) (<https://osvita.kpi.ua/node/37>). The maximum total rating for the course is 100 points. The lower limit of a positive assessment of each control measure is 60% of its rating point.

Evaluation system

No. z/p	Assessment control measure	%	Weight score	Ring _	In total
1.	Participation in discussions and additions at seminars	36	2	36	72
2.	Modular control work	28	14	2	28
	In total				100

Semester certification of students

Table of conversion of rating points to grades on the university scale⁴

²Right there.

³Right there.

⁴Evaluation of learning results is carried out according to the rating system of evaluation in accordance with the recommendations of the Methodological Council of KPI named after Igor Sikorskyi, approved by protocol No. 7 dated March 29, 2018.

Rating points, RD	Score for university scale
95 ≤ RD ≤ 100	Perfectly
85 ≤ RD ≤ 94	Very good
75 ≤ RD ≤ 84	Fine
65 ≤ RD ≤ 74	Satisfactorily
60 ≤ RD ≤ 64	Enough
RD < 60	Unsatisfactorily
Non-fulfillment of admission conditions	Not allowed

9. Additional information on the discipline (educational component)

- the list of questions submitted for semester control (Appendix 1);
- certificates of completion of remote or online courses on the relevant subject may be credited upon prior agreement with the teacher;

Table of correspondence of rating points to grades on the university scale :

<i>Scores</i>	<i>Rating</i>
100-95	Perfectly
94-85	Very good
84-75	Fine
74-65	Satisfactorily
64-60	Enough
Less than 60	Unsatisfactorily
Admission conditions not met	Not allowed

10. Additional information on the discipline (educational component)

Questions for final control in appendix A

Example of MCR in Appendix B

Appendix A

Questions for the final control from the discipline "Modern trends in the development of the world economy"

1. Economic development and economic growth.
2. Factors and indicators of development and growth.
3. Models of economic development.
4. Evolution of the theory of transformation in the process of technoglobalization .
5. Contradictions between developed countries and developing countries.
6. Disparities in the development of the financial sphere.
7. Change in the vector of development of the world economy. Transformation of global economic development.
8. Disproportions of economic, social and political dimensions.
9. TNC functioning and innovative development.
10. Reorientation of economic forces.
11. Cooperative integration development: contradictions and dominants.
12. Asymmetry of global development.
13. Consequences of globalization for the world economy.
14. The role of countries with emerging economies in global growth.
15. Socio-economic norms and rules as the basis of a strategic vision.

16. National economic mentality.
17. Growth potential and strategies.
18. Scandinavian model of development.
19. Geopolitical, state and financial crises. Greening of economic processes.
20. Economic and political liberalization.
21. Features of the development of the leading countries.
22. Participation and role of the state in regulating economic processes.
23. State and market regulation of the economy.
24. Strategies of "closed" economies. Effectiveness of institutional reforms.
25. Factors of institutional transformations at the micro and macro levels. Institutional aspects of decentralization processes.
26. Trends in economic development and transformation of international economic relations in the conditions of globalization
27. Development goals and objectives of the leading countries.
- 28.** Socio-economic model of the USA.
29. New trends associated with the development of the scientific and technological revolution.
30. National and global security strategies.
31. Development of EU countries.
32. Abenomics and its implications for Japan.
33. New industrial society.
34. The development of digital technologies as a leading resource for the economic development of modern society. World e-commerce market.
35. Cryptocurrencies and blockchain technology .
36. Regulation of cyber security in the system of international economic relations.
37. Digitalization as a global trend of economic development.
38. Problems and prospects of development and management of human capital in the conditions of digitalization of the economy.
39. Digitization of money and problems of monetary balance.
40. Concept of globalization.
41. The main stages of economic globalization.
42. Forms of development of economic globalization.
43. Formation of international strategic alliances to increase the competitiveness of industrial enterprises in the conditions of globalization.
44. The main orientations of the sustainable development of the world economy.
45. Transformations on the way to climate neutrality. EU policy on anti-crisis management and green transition planning.
46. Strategic priorities of the post-war reconstruction of Ukraine.
47. Strategic instability of the 21st century: causes and sources of overcoming.
48. Deglobalization and new forms of globalization.
49. Structural shifts and transformations as processes and results of structural changes in the economy. Triggers of long-term sustainable development. economy of sustainable development based on the European Green Deal .
50. Problematic aspects of fulfilling Ukraine's current climate and energy obligations with the EU

Appendix B.

Modular control work

1. Explain the meaning of the concept of "economic development". How can it be manifested in relation to the country, regional entity, international institution?
2. What external and internal factors affect the formation of development strategies?
3. Reveal the features of regional policy models.

Working program of the academic discipline (syllabus):

Compiled by O. O. Okhrimenko, Doctor of Economic Sciences, Professor, Professor of the Department of International Economics.

Approved by the Department of International Economics (protocol No. 12 dated 06.14.2023)

Agreed by the Methodical Commission of the faculty (protocol No. 11 dated 06.30.2023)