



## PEDAGOGICAL PRACTICE

### Syllabus

#### Syllabus details

Higher education level	Third (educational and scientific)
Branch of knowledge	05 Social and behavioral sciences
Specialty	051 Economy
Educational program	Economy
Discipline status	Compulsory educational component
Form of study	Full-time/ part-time (in distance format)
Preparation year, semester	2nd year, autumn semester
Discipline scope	2 credits/60 hours
Semester control / control measures	Credit
Schedule	
Language	Ukrainian, English
Course leader / teachers information	Supervisor: Doctor of Economic Sciences, Professor, Head of the Department of International Economics at FMM Serhii Voitko +38 (044) 204-98-60 <a href="mailto:s.voytko@kpi.ua">s.voytko@kpi.ua</a> Responsible for pedagogical practice at the department: PhD, Associate Professor of the Department of International Economics Olena Korohodova +38 (044) 204-98-60 <a href="mailto:korohodova.olena@lll.kpi.ua">korohodova.olena@lll.kpi.ua</a>
Course placement	Google Drive cloud technology service in the Google Workspace for Education Fundamentals

#### Syllabus program

##### 1. Syllabus description, purpose, subject of study and learning outcomes

The syllabus of the discipline "Pedagogical practice" compiled in accordance with the educational program "Economics" of the third (educational and scientific) level of higher education, specialty: 051 Economics. The educational discipline belongs to the cycle of educational disciplines for the acquisition of universal competences of the researcher, and is a mandatory educational component. The scope of the educational discipline is 2 ECTS credits (or 60 hours).

The goal of pedagogical practice is to deepen and consolidate the knowledge of graduate students on the organization and forms of the educational process in modern conditions, its scientific, educational-methodical and regulatory support, the formation of skills and abilities to process scientific and informational sources during the preparation of classes, the use of active methods of teaching professionally oriented disciplines of the relevant professional direction.

Studying the discipline enables the graduate student to develop the following **program competencies**:

- Integral competence is the ability to perform the duties of a technical university teacher.

**Professional competencies of the specialty:**

- PC 4. The ability to carry out scientific and pedagogical activities in institutions of higher education and in the real sector of the economy.
- PC 7. The ability to initiate, develop and implement complex scientific projects in the economy and interdisciplinary approaches related to it, to show leadership and responsibility during their implementation; commercialize the results of scientific research and ensure compliance with intellectual property rights.

Studying the discipline makes it possible to form the following program learning outcomes for a graduate student:

- PLO 2. To deeply understand the basic (fundamental) principles and methods of economic sciences, as well as the methodology of scientific research, to apply them in one's own research in the field of economics in order to achieve economic and social efficiency in the conditions of globalization.
- PLO 5. Propose new solutions, develop and scientific projects that provide an opportunity to rethink existing and create new integral knowledge and/or professional practice and solve significant and fundamental and applied problems of economic science, taking into account social, economic, environmental and legal aspects; to ensure the commercialization of the results of scientific research and the observance of intellectual property rights.
- PLO 6. Propose new solutions, develop and scientific projects that provide an opportunity to rethink existing and create new integral knowledge and/or professional practice and solve significant and fundamental and applied problems of economic science, taking into account social, economic, environmental and legal aspects; to ensure the commercialization of the results of scientific research and the observance of intellectual property rights..
- PLO 7. Apply innovative scientific and pedagogical technologies, formulate content, learning goals, ways of achieving them, forms of control, bear

responsibility for the effectiveness of the educational process in compliance with the norms of academic ethics and integrity.

**Why does a graduate student need it? According to the requirements of the educational and scientific program, post-graduate students must demonstrate the following results and abilities after completing pedagogical practice:**

- to create an optimal working and learning environment;
- to use modern methods and tools for teaching with the use of the latest digital technologies;
- to see the student as a partner, form relationships based on mutual respect;
- to use students' knowledge, deepen it and develop the flexibility and criticality of their thinking;
- to stimulate students' interest and creativity, activate potential development opportunities;
- to form the ability for self-reflection and self-improvement.

Also, post-graduate students, after completing pedagogical practice, must demonstrate:

- the ability to ensure the quality of education in accordance with the requirements of the National Framework of Qualifications and Higher Education Standards;
- the ability to formulate educational goals and choose appropriate educational material and its structure in accordance with the normative documentation of Igor Sikorsky KPI;
- the ability to develop and conduct all types of classes in a higher education institution;
- the ability to choose the optimal teaching methods and analyze the results of their use;
- the ability to provide conditions for an effective educational process during classes; critically evaluate own studies;
- the ability to learn pedagogical literature independently.

Post-graduate students must possess the competence of control: develop tools for diagnosing learning outcomes; evaluate the academic achievements of students and use the results to manage the educational process.

## **2. Syllabus prerequisites and postrequisites (place in the structural and logical scheme of education according to the relevant educational program)**

The status of the research university for Igor Sikorsky KPI requires that a modern doctor of philosophy in the specialty 051 "Economics" not only has deep theoretical and practical knowledge in the field of economization, linguistics, engineering, mathematization and computerization, but also possesses pedagogical skills using modern methods.

All this directly depends on the organization of the educational process with graduate students, in particular, on the level of pedagogical practice, which is an important form of practical training of future teachers.

The training of highly qualified doctors of philosophy in the specialty 051 "Economics" involves consolidating acquired theoretical knowledge and improving pedagogical competences in the process of pedagogical practice directly in the educational process of the Department of International Economics.

**Pedagogical practice is a complex process** in which graduate students perform all types of activities determined by their specialization. It is an important component of the preparation of graduate students of the Department of International Economics for future professional activities, which is designed to ensure the formation of professional and pedagogical abilities and skills in conducting educational and extracurricular work with students.

Practicing practical abilities and skills by a graduate student during pedagogical practice means: preparing educational and methodological support and holding lectures, seminars (practical) classes, organizing independent work that takes place directly during pedagogical practice.

### **3. Content of the academic discipline**

I. Organizational stage

II. Pedagogical stage

III. The final stage

### **4. Educational materials and resources**

#### **Basic literature:**

1. Golovenkin, V. P. Pedagogika vùshhoyi shkolù [Elektronnyj resurs] : pidruchnyk / V. P. Golovenkin ; KPI im. Igorya Sikorùškogo. – 2-ge vùd., pererobl. i dopovn. – Elektronni tekstovi dani (1 fajl: 3,6 Mbajt). – Kùyyiv : KPI im. Igorya Sikorùškogo, 2019. – 290 c. – Nazva z ekrana. [Elektronnyj resurs] – Rezhùm dostupu do resursu: / <https://ela.kpi.ua/handle/123456789/29032>

2. Metodùchni rekomendaciyi z pùtañ organizaciyi praktùkù studentiv ta skladannya robochùx program praktùkù Nacionalnogo texnichnogo universùtetu Ukrayinù «Kùyyivùškùj politexnichnùj instùtut imeni Igorya Sikorùškogo» [Tekst] /

Uklad.: N. M. Lapenko, I.L. Spivak, I.V. Fedorenko, O.M. Shapovalova; za zag. red. P. M. Yablonškogo. – K.: KPI im. Igorya Sikorškogo, 2018. – 29 s.

3. Положення про проведення практики студентів вищих навчальних закладів України [Електронний ресурс] – Режим доступу до ресурсу: [http://kpi.ua/document\\_practice](http://kpi.ua/document_practice)

4. «Rekomendaciyi z organizaciyi, pidgotovkì, provedennya ta ocinyuvannya praktykì aspirantiv [Elektronnyj resurs]»: navch. posib. dlya majbutnix doktoriv filosofiyi, galuzi znañ 05 – socialni ta povedinkovi naukì, specialnosti 051 «Ekonomika», osvithoyi programì «Ekonomika» / S. V. Vojtko, O. O. Korogodova, N. O. Chernenko, KPI im. Igorya Sikorškogo. – Elektronni tekstovi dani (1 fajl: 1041 Kbajt). – Kyiv : KPI im. Igorya Sikorškogo, 2021. – 65 s.

### **Additional literature:**

1. Zakon Ukrayinì pro vùshhu osvitu. Zakon vid 01.07.2014 # 1556-VII [Elektronnyj resurs]. – Rezhìm dostupu: <http://zakon1.rada.gov.ua/laws/show/1556-18>

2. Postanova Kabinetu Ministriv Ukrayinì vid 23.03.2016 r. za # 261 «Pro zatverdzhennya Poryadku pidgotovkì zdobuvachiv vùshhoyi osvityì stupenya doktora filosofiyi ta doktora nauk u vùshhìx navchalnìx zakladax (naukovìx ustanovax)» [Elektronnyj resurs]. – Rezhìm dostupu: <https://zakon.rada.gov.ua/laws/show/261-2016-%D0%BF#Text>

3. Nakaz MON Ukrayinì vid 07.08.2002 r. # 450 «Pro zatverdzhennya norm chasu dlya planuvannya i obliku navchalnoyi robotì ta perelikiv osnovnìx vùdiv metodìchnoyi, naukovoyi j organizacijnoyi robotì pedagogichnìx, naukovo-pedagogichnìx pracivnìkiv vùshhìx navchalnìx zakladiv» [Elektronnyj resurs]. – Rezhìm dostupu: <https://zakon.rada.gov.ua/laws/show/z0698-02#Text>

4. Polozhennya pro navchannya studentiv ta aspirantiv, stazhuvannya naukovìx i naukovo-pedagogichnìx pracivnìkiv u providnìx vùshhìx navchalnìx zakladax ta naukovìx ustanovax za kordonom, zatverdzhene Postanovoyu Kabinetu Ministriv Ukrayinì vid 13 kvitnya 2011 roku # 411 – [Elektronnyj resurs]. – Rezhìm dostupu: <http://zakon4.rada.gov.ua/laws/show/411-2011-%D0%BF>.

5. Pro Nacionalnu doktrìnu rozvìtku osvityì. Ukaz Prezìdenta Ukrayinì. – [Elektronnyj resurs]. – Rezhìm dostupu: <https://zakon.rada.gov.ua/laws/show/347/2002#Text>

6. Shevchenko, V. E. Organizaciya onlajn-navchannya pid chas karantìnu cherez COVID19 / V. E. Shevchenko // Texnologiya i texnika drugarstva : zbirnìk naukovìx pracì. – 2020. – Vùp. 1-2(67-68). – S. 87–96. – Bibliogr.: 13 nazv. <https://ela.kpi.ua/handle/123456789/38923>

7. Monitorìng integraciyi ukrayinìskoyi sùstemì vùshhoyi osvityì v Yevropejìskìj prostir vùshhoyi osvityì ta naukovogo doslidzhennya: monitorìng, doslidzh. :

analit. zvit / Mizhnarod. blagod. fond «Mizhnarod. fond doslidzh. osvity, polityky» ; za zag. red. T. V. Finikova, O. I. Sharova. – K. : Takson, 2014. – 144 s. – Rezhym dostupu: <https://cutt.ly/y08z0p9>

## **5. Educational content**

### **I. Organizational stage**

Pedagogical practice begins with an orientation conference, in which graduate students-interns, the head of practice from the faculty, heads of departments of faculties and the department of international economics, in particular, participate. Postgraduate students are familiarized with the order of the rector, the program and tasks of practice, the duration of working hours in practice, the rules of the internal procedure and the rules of safety technology, about which appropriate entries are made in the record sheet of conducting safety training.

At the first stage, graduate students familiarize themselves with regulatory documents that regulate the organization of the educational process in higher education institutions; with the structure and system of organizing the activities of the educational institution and the department where they will undergo pedagogical practice; with the department's educational and educational work system, the peculiarities of methodical, scientific and organizational work of the department's teachers, with the student audience with whom they will hold training classes, attend the classes of teachers, prepare their own schedule of classes and inform practice managers.

### **II. Pedagogical stage**

The main stage of the practice includes the planning of the graduate student's own teaching activities, preparation for classes (preparation of plans-summaries of educational classes and their methodical support). Postgraduate students conduct various types of educational classes according to the schedule in a fixed academic group according to the established schedule. Practice managers, teachers of the Department of International Economics (recommended), as well as fellow students (recommended) may be present at graduate students' classes. After each class conducted by a graduate student, a psychological and pedagogical analysis of the classes attended, a detailed discussion should be conducted, which should reveal the advantages and disadvantages of the class.

Postgraduate students study the experience of conducting knowledge control in various forms (testing, modular control works (external attestation), assessments, exams), as well as get acquainted with the tasks available at the department for their implementation, conduct career guidance work.

### III. The final stage

At the third final stage of practice, there is a final conference with a discussion of the results of open classes, preparation of a report on the results of practice by graduate students, and its defense.

According to the training plan for doctors of philosophy, pedagogical practice involves the **following types of work** by a graduate student:

- preparation and conducting of lectures, seminars (practical) classes;
- preparation of educational and methodological support for conducting lectures, seminars (practical) classes;
- development of tasks and organization of students' independent work in the taught disciplines;
- preparation of educational and methodological support for conducting modular control works on the disciplines taught.

In the process of pedagogical practice, graduate students perform the following tasks:

1. attending lectures and seminars, practical classes taught by the Department of International Economics with further analysis;
2. planning, preparation and conducting of lectures, seminars and practical classes;
3. attending meetings of the department and participating in the discussion of educational and methodological issues;
4. planning and carrying out scientific research work, preparation and publication of research results in a collection of scientific works;
5. preparation and submission of reporting documentation to the practice manager.

### **Tasks and content of educational activities of pedagogical practice managers**

The general management and control over the post-graduate student's internship is entrusted to the supervisor of the internship and the head of the department of international economics to which this post-graduate student is assigned. The head of the department of international economics, to which this graduate student is assigned, participates in the defense of the internship report.

Heads of pedagogical practice ensure:

1. Cultivation of postgraduate students' persistent interest in the teaching profession, the need for professional and pedagogical self-education.
2. Consolidation, deepening and synthesis of professional, psychological-pedagogical, methodical knowledge and language skills in the process of solving specific educational tasks.
3. Acquaintance of the graduate student with the current state of educational work in higher educational institutions.
4. Development of a creative, research approach to the pedagogical activity of a teacher in higher education.

Heads of pedagogical practice perform the following types of activities:

1. They solve organizational issues related to pedagogical practice.
2. Postgraduate students are provided with consultations on the content and planning of educational classes.
3. They organize and monitor the preparation of graduate students for lectures, practical and seminar classes, attending educational classes and extracurricular activities; conduct their analysis with graduate students, etc.
4. They attend the classes of the interns assigned to them and analyze them.
5. Seminars on professional disciplines are held, where teaching methods are demonstrated and their analysis is carried out with the participation of graduate students.
6. They check the documentation, analyze the reports of interns.

Mastering the academic discipline will make it possible to implement the program learning outcomes as follows (Table 1):

Table 1

**Correspondence table of program learning outcomes, learning methods and evaluation**

<b>Program learning outcomes of the educational program</b>	<b>Teaching methods</b>	<b>Assessment forms</b>
PLO 2: To deeply understand the basic (fundamental) principles and methods of economic sciences, as well	Lectures and practical classes. Elaboration of information on the ethics of research, as	A rating system of evaluation, which provides for: obtaining points for conducting



<p>as the methodology of scientific research, to apply them in one's own research in the field of economics in order to achieve economic and social efficiency in the conditions of globalization.</p>	<p>well as on the rules of academic integrity in scientific research and in pedagogical activity. The following main teaching methods are used: problem-based, research, interactive, practical, reproductive during the preparation and conduct of classes, in interaction with students.</p> <p>Work with the "Dean's Office", "Campus", "Google-class", "Moodle" system, mail, other means of communication with students; preparation of educational materials for distance education (on the MOODLE platform), use of modern software products for processing information in the process of solving problems, processing test results, etc.</p>	<p>training sessions, checking methodical materials regarding the introduction of a certain pedagogical innovation, preparation and defense of a practice report, credit.</p>
<p>PLO 5: Freely present and discuss with specialists and non-specialists the results of research, theoretical and practical problems of the economy in national and foreign languages, competently reflect the results of research in scientific publications in leading scientific publications.</p>	<p>Lectures and practical classes. Elaboration of information on the ethics of research, as well as on the rules of academic integrity in scientific research and in pedagogical activity. The following main teaching methods are used: problem-based, research, interactive, practical, reproductive</p>	<p>A rating system of evaluation, which provides for: obtaining points for conducting training sessions, checking methodical materials regarding the introduction of a certain pedagogical innovation, preparation and</p>

	<p>during the preparation and conduct of classes, in interaction with students.</p> <p>Work with the "Dean's Office", "Campus", "Google-class", "Moodle" system, mail, other means of communication with students; preparation of educational materials for distance education (on the MOODLE platform), use of modern software products for processing information in the process of solving problems, processing test results, etc.</p>	<p>defense of a practice report, credit.</p>
<p>PLO 6: Propose new solutions, develop and scientific projects that provide an opportunity to rethink the existing and create new integral knowledge and/or professional practice and solve significant and fundamental and applied problems of economic science, taking into account social, economic, environmental and legal aspects; to ensure the commercialization of the results of scientific research and the observance of intellectual property rights.</p> <p>PLO 7: Apply innovative scientific and pedagogical</p>	<p>Lectures and practical classes. Elaboration of information on the ethics of research, as well as on the rules of academic integrity in scientific research and in pedagogical activity. The following main teaching methods are used: problem-based, research, interactive, practical, reproductive during the preparation and conduct of classes, in interaction with students.</p> <p>Work with the "Dean's Office", "Campus", "Google-class", "Moodle" system, mail,</p>	<p>A rating system of evaluation, which provides for: obtaining points for conducting training sessions, checking methodical materials regarding the introduction of a certain pedagogical innovation, preparation and defense of a practice report, credit.</p>

technologies, formulate content, learning goals, ways of achieving them, forms of control, bear responsibility for the effectiveness of the educational process in compliance with the norms of academic ethics and integrity.	other means of communication with students; preparation of educational materials for distance education (on the MOODLE platform), use of modern software products for processing information in the process of solving problems, processing test results, etc.	
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### **Requirements for reporting documentation**

At the end of the internship, graduate students report on its implementation and pass the assessment.

The report on the completion of pedagogical practice should contain information on the implementation of all sections of the practice program in accordance with the graduate student's individual plan. The report must be signed and evaluated by the head of the practice. In the report, it is necessary to submit a quantitative and qualitative analysis of the work carried out, participation in the work of the Department of International Economics.

#### **The summary of pedagogical practice is carried out by:**

1. Analysis of reporting documentation of graduate students;
2. Derivation of a differentiated assessment for practice for each graduate student-practitioner.

#### **After completing pedagogical practice, postgraduate students submit the following documents:**

1. The general report on the internship with the internship plan, signed by the head of the department of international economics and the supervisor of the internship.
2. Feedback from the head of the practice.
3. Extract from the minutes of the meeting of the Department of International Economics on approval of the report.

The report and extract from the minutes of the meeting of the Department of International Economics on the approval of the report are kept in the individual plan of the graduate student and are considered during the certification.

### **The structure of the report on pedagogical practice and recommendations for its preparation:**

The report should consist of an introduction, the main part, conclusions, a list of used sources and appendices.

The main part contains 4 sections:

- acquaintance with the organization of the educational process in higher education. In the section, it is necessary to provide a description of the documents used by the Department of International Economics in its current work, a brief description of the law on higher education of Ukraine.
- studying the experience of teachers conducting classes while attending classroom classes on educational disciplines. In the section, submit a grid of class attendance and a description of the teacher's work according to the criteria:
  - ◆ ways of structuring and presenting educational material;
  - ◆ methods of activating educational activities;
  - ◆ features of professional rhetoric.
- independent conducting of classes by an intern. Provide a grid of conducted classes, methodical development of conducted classes (content of the lecture, text of the lecture, list of used sources), its presentation in PowerPoint.
- self-analysis and evaluation of the quality of conducting one's own class and classes conducted by other postgraduate trainees.

The results of pedagogical practice are discussed at the meetings of the Department of International Economics during the interim certification of graduate students, and the general results are approved at the meeting of the Faculty's Academic Council.

To evaluate the success of the results of pedagogical practice of graduate students, a rating system (RSE) is used, which can be found in the "Campus" of KPI Igor Sikorsky KPI and in the private account of the Google platform (classroom).

## **Policy and control**

### **5. Policy of academic discipline (educational component)**

The final control is carried out in the form of a credit. The current and final assessment of graduate students' work is carried out to diagnose their level of

acquired knowledge and skills and the formation of necessary competencies based on developed packages of control tasks.

Any manifestations of academic dishonesty will not be tolerated. The consequences of such manifestations are determined by the decision of the department meeting and are regulated in accordance with the "Temporary Regulation on the System of Prevention of Academic Plagiarism at the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". More details at the link:

[https://osvita.kpi.ua/files/downloads/Pologen\\_pro\\_plagiat.pdf](https://osvita.kpi.ua/files/downloads/Pologen_pro_plagiat.pdf)

Communication with teachers is carried out during pedagogical practice through the electronic campus, e-mail, Google Drive cloud technology service in the G Suite for Education environment, as well as through Telegram. Consultation is carried out at the request of graduate students through the virtual methods of communication presented above.

### **Types of control and rating system for evaluating learning outcomes (RSO)**

The rating of a graduate student in the educational discipline **Pedagogical practice** consists of the points he receives for:

- attending lectures and seminars, practical classes taught by the Department of International Economics with further analysis;
- planning, preparation and conducting of lectures, seminars and practical classes;
- attending meetings of the department and participating in the discussion of educational and methodological issues;
- planning and carrying out scientific research work, preparation and publication of research results in a collection of scientific works;
- preparation and submission of reporting documentation to the practice manager.

### **The system of rating (weighted) points and criteria for evaluating knowledge:**

1. Attending lectures and seminars, practical classes taught by the Department of International Economics with further analysis:

The weighted point is 10. The maximum number of points for attending one class:  $10 \times 2 = 20$  points.

Evaluation criteria:

- the graduate student wrote feedback in the attendance log, made conclusions and conducted a thorough analysis of the lesson, filled out a special form - 9-10 points for each lesson;
- the graduate student wrote a review in the attendance log, but the form is partially filled out, the review does not meet the requirements - 6-8 points for each class;
- feedback does not fully meet the requirements or the graduate student did not appear - 0 points.

2. Planning, preparation and conducting of lectures, seminars and practical classes:

The weighted point is 10. The maximum number of points for conducting classes is equal to  $10 \times 2 = 20$  points.

Evaluation criteria:

- the quality of the lesson fully meets the requirements, the graduate student made conclusions in written form - 9-10 points;
- the quality of the lesson partially meets the requirements, the graduate student made conclusions in written form with errors - 6-8 points;
- the feedback does not fully meet the requirements or the graduate student did not conduct the class - 0 points.

3. Attending meetings of the department and participating in the discussion of educational and methodological issues:

The weighted point is 1. The maximum number of points is equal to  $5 \times 1 = 5$  points.

Evaluation criteria:

- attended 4-5 meetings of the department for the current academic year - 4-5 points;
- attended 1-3 meetings of the department for the current academic year - 1-3 points;
- department meetings were not attended - 0 points.

4. Planning and carrying out scientific research work, preparation and publication of research results in a collection of scientific works:

The weighted point is 25. The maximum number of points:  $25 \times 1 = 25$  points.

Evaluation criteria:

- published an article in a collection of scientific works or submitted for publication (with a reference) - 23-25 points;

- an article is published in a collection of scientific papers or submitted for publication (with the provision of a reference), but there are certain shortcomings in the process - 20-22 points;
- abstracts of a report without a speech at a conference have been published or there is a certificate of a speech at a conference without printing theses - 19 points;
- absence of any publications during the year or speeches at conferences - 0 points.

5. Preparation and submission of reporting documentation to the practice manager.

The weighted point is 30. The maximum number of points for the report is 30 points.

Evaluation criteria:

- the post-graduate student prepared a report that fully meets the requirements and was submitted by the appropriate deadline - 28-30 points;
- the graduate student prepared a report that does not fully meet the requirements and/or the report was submitted in violation of the deadlines - 24-27 points;
- the graduate student prepared a report that had significant deviations from the requirements and/or the report was submitted with a significant violation of the deadlines - 23-20 points.

When developing the evaluation criteria of the report, the following was taken into account:

1. The assessment for performance is given on a 30-point scale.
2. Evaluation of the report results is carried out in a 4-level system of points.
3. \* At the same time, the ratio of points according to the system 0.9 – 0.75 – 0.6 – 0 is used. Regardless of the number of assessment levels, the lower limit of a positive assessment is 0.5 q max, and a negative result is assessed at 0 points.

The relationship between the obtained points and the traditional assessment is presented in the table. 2:

Table 2

**Rating of points received for the execution of the report**

Scores	Justification	Value q	The level of assimilation of educational material
5	Correct performance of all tasks, fully disclosed necessary components, timely submission. The content of the work is revealed by at least 90%.	29-30	«perfectly»
4	There are inaccuracies in a certain part of the report or an insignificant lack of necessary data. The student unmistakably and sufficiently fully discloses the content of the work by 75-89%.	26-28	«very good»
3	Incomplete execution of the study without clear explanations and conclusions and/or late submission. The student completed the work by 60-74%, revealed the main aspects of the problem	23-25	«good»
2	Post graduate students did not disclose essential elements of the work. Tasks completed by 50-59%.	21-22	«satisfactorily»
1	Tasks completed less than 50%.	20	«enough»
0	There is no work	0	«unsatisfactorily»

The sum of the weighted points of pedagogical practice, the semester certification of which is provided in the form of a credit, must be equal to the RSO scale. The size of the rating scale is 100 points. Calculation of the rating scale (R):

The sum of the weighted points of control measures during the semester is (R):

$$R=20+20+5+25+30=100 \text{ points.}$$



A necessary condition for admission to credit is a positive assessment from the report. The result of the credit test for a graduate student who did not appear for it is evaluated with a zero point.

The sum of points for the report is transferred to the final grade according to the table. 3:

Table 3

### Assessment results

Scores	Rating
95-100	Perfectly
85-94	Very good
75-84	Good
65-74	Satisfactorily
60-64	Enough
Less than 60	Unsatisfactorily
There is no report	Not allowed

**The working program of the academic discipline (syllabus) was compiled by:**

**Doctor of economic sciences, Professor, Head of the Department of International Economics Voytko Serhiy**

**Ph.D., Associate Professor, Associate Professor of the Department of International Economics Olena Korohodova**

**Adopted by the Department of International Economics (protocol No. 12 dated June 14, 2023)**

**Agreed by the Methodical Council of the faculty (protocol No. 11 dated June 30, 2023)**

To carry out pedagogical practice, teachers and graduate students are guided by information from the textbook «Rekomendaciyi z organizaciyi, pidgotovkÿ, provedennya ta ocinyuvannya praktÿkÿ aspirantiv [Elektronnyj resurs]»: navch. posib. dlya majbutnix doktoriv filosofiyi, galuzi znañ 05 – socialni ta povedinkovi naukÿ, specialnosti 051 «Ekonomika», osvithnoyi programÿ «Ekonomika» / S. V.

Vojtko, O. O. Korogodova, N. O. Chernenko, KPI im. Igorya Sikorškogo. – Elektronni tekstovi dani (1 fajl: 1041 Kbajt). – Kÿyiv : KPI im. Igorya Sikorškogo, 2021. – 65 s.